## April 27, 2020 (Monday)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
</table>
| 8:00-9:30 EDT    | **Integrity of human and financial resources in education:** results of locally-led integrity assessments in Georgia, Kyrgyzstan, Moldova and Mongolia | **Eurasia SIG**

> **Go To Meeting Link**

[Link](#) Misappropriation of parental donations to public schools in Kyrgyzstan

Nina Bagdasarova, Foundation for Education Initiatives Support; Aleksandr Ivanov, Foundation for Education Initiatives Support

Favouritism in staffing policies for schoolteachers in Georgia

Giorgi Machabeli, TPDC; Maia Gelashvili, International Institute for Education Policy, Planning, Management

Integrity of human and financial resources in education in Georgia, Kyrgyzstan, Moldova and Mongolia: cross-country synthesis of findings

Mihaylo Milovanovitch, European Training Foundation; Center for Applied Policy and Integrity; Olja Jovanovic Milanovic, University of Belgrade

Discussants: **Tinde Kovacs Cerovic**, Independent Researcher

**Kate Lapham**, Open Society Foundations

| 10:00-11:30 EDT   | **Preparing learning revolutions: Country ownership and systemic change for sustained early grade reading reforms at scale** | **Global Literacy SIG**

> **Zoom Link**

(Password: 011856) or Meeting ID 454 020 229

Chair: **Jennifer Swift-Morgan**, Chemonics International

Preparing a country-owned learning revolution: Sustainability and scale-up planning for national reading and bilingual education reform in Senegal

Jennifer Swift-Morgan, Chemonics International; Sabine Kube-Barth, Cambridge Education; Vincent Mugisha, Chemonics International; Aby Ndao Ndeye, Senegal Ministry of National Education

Developing systematic ownership for early grade reading at scale: what the Rwanda experience has to offer to the world

Probak Karim, Chemonics International

Using innovative financing models to support self-reliant improved reading in Tanzania

Laura McInerney, Cambridge Education; Ally Swalehe, President’s Office for Regional Administration and Local Government (Tanzania); Vincent Katabalo, Cambridge Education


| 10:30-12:00 EDT  | **Socio-emotional learning interventions: strategies for contextualization** | **Zoom Link**

“Let’s grow!” Building resilience through SEL

Aniek Santema, Edukans

Girl power through Meharebel Sonan Etefa Merga, Gender and Skills Development Program coordinator, DEC Ethiopia

USAID Senegal Passerelles: Guiding project design through measurement of SEL, school climate and attitudes toward gender norms

Papa Sene, FHI 360; Yvonne Cao, FHI 360

Discussant: **Julia Finder Johna**, Save the Children

| 16:30-18:00 EDT  | **Book Launch: "Educating Students to Improve the World"** | Author: **Fernando M. Reimers**, Harvard University


<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
</table>
| 10:00-11:30 EDT   | **Taking care of caregivers in vulnerable settings:** addressing caregiver well-being in low and middle-income countries to optimize child development | **Zoom Link**

(Password: 758491) or Webinar ID 952 3212 4682

Caregiver well-being in low and middle-income countries:

Findings from ChildFund’s research synthesis

Darcy Strouse, ChildFund International; Cassandra Scarpino, ChildFund International

Building capacity of health workers to deliver caregiver support sessions in the Caribbean

Fabiola Andrea Lara, Save the Children

Support to caregivers in the first 1000 Days of Life in the West Bank, Occupied Palestinian Territory

Miriam Chang, World Vision Canada

Development and testing of the ‘Caring for the Caregivers’ training package for front-line workers in low- and middle-income countries

Ana Nieto, UNICEF

Discussant: **Melissa Kelly**, ChildFund International
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>April 28, 2020 (Tuesday)</strong></td>
<td></td>
</tr>
</tbody>
</table>
| 10:00-11:30 EDT | Breaking barriers to equitable education access: The role of open licensing  
> [Zoom link](https://zoom.us/j/708570)  
(Password: 708570)  
Chair: Simon James, Education Development Center  
Collaborating with Publishers on Openly Licensed Early Grade Reading Materials: Opportunities, Strategies and Learning from Rwanda  
Sofia Cozzolino, Save the Children  
Let's Read Asia: An Open Source model that works for children, creators, and publishers  
Kyle Barker, The Asia Foundation  
Digital publishing models to support scalable book supply chains for education beyond the human  
Rebecca Chandler Leeg, Worldreader  
Open Licensing as a mechanism for enhancing educational resource development strategy  
Maria Jose Castillo, Juarez & Associates  
Discussant: Amber K. Gove, RTI International |
| 10:00-11:15 EDT | After the bell: Examining the role of community and home literacy environments in early grade reading  
[Global Literacy SIG Highlighted Session](#)  
Chair: Amy Bernath, IREX Participants  
How does the home and community learning environment influence reading skills? Evidence from a Literacy Boost cross-site analysis  
Pamela Mendoza Yamashiro, Save the Children  
Building literacy ecosystems: How do community based literacy interventions impact home reading environments and parental engagement?  
Amy Bernath, IREX  
Discussant: Wendy Smith, Worldreader |
| 11:00-12:30 EDT | Instructional Time Across Countries and Contexts: Measurement and Results  
[Microsoft Teams Meeting](https://teams.microsoft.com/l/meeting/113R42575B85E4D22C1C1123F85C0D2E26)  
+1 415-906-0594 Conference ID: 357 438 231#  
Chair: Christine Beggs, Room to Read  
Time to Teach: A Multi-country Qualitative Study of the Determinants of Teacher Absenteeism  
Matt Brossard, UNICEF  
Not All Time Is Created Equal: The Relationship between Types of Instructional Time and Student Outcomes  
Sharon Haba, Chemonics International; Christine Beggs, Room to Read  
Changing Time on Task and Teacher Practice in Senegalese Reading Classrooms: Findings At Midline  
Jennifer Swift-Morgan, Chemonics International; Karla Giuliano Sarr, Independent Consultant  
Discussant: Rebecca Rhodes, US Agency for International Development |
| 17:00-18:30 EDT | Author meets critics: Book discussion of "Can Big Bird Fight Terrorism?" by Naomi Moland  
[Zoom link](https://zoom.us/j/708570)  
**Education Conflict and Emergencies SIG**  
Response 1 to book: "Can Big Bird Fight Terrorism? Children's Television and Globalized Multicultural Education"  
Kathryn M. Anderson-Levitt, University of California, Los Angeles (UCLA)  
Response 2 to book: "Can Big Bird Fight Terrorism? Children's Television and Globalized Multicultural Education"  
Shari Rosenfeld, Sesame Workshop  
Response 3 to book: "Can Big Bird Fight Terrorism? Children's Television and Globalized Multicultural Education"  
James H. Williams, George Washington University |
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00-11:00 EDT</td>
<td>Charting an SDG 4.7 Roadmap for Radical, Transformative Change in the</td>
</tr>
<tr>
<td></td>
<td>Midst of Climate Breakdown</td>
</tr>
<tr>
<td></td>
<td>&gt; Register here to receive Zoom link</td>
</tr>
<tr>
<td></td>
<td>Workshop Organizers: Christina Kwauk, Brookings; Radhika Iyengar,</td>
</tr>
<tr>
<td></td>
<td>Earth Institute, Columbia University</td>
</tr>
<tr>
<td></td>
<td>The event will start with a poetry recitation from Jahnavi Bhatt, a</td>
</tr>
<tr>
<td></td>
<td>creative writer from Millburn, New Jersey. The keynote for the</td>
</tr>
<tr>
<td></td>
<td>workshop will be given by Professor Jeffrey Sachs, director of the</td>
</tr>
<tr>
<td></td>
<td>Center for Sustainable Development at the Earth Institute, Columbia</td>
</tr>
<tr>
<td></td>
<td>University.</td>
</tr>
<tr>
<td>10:00-11:45 EDT</td>
<td>Strategies for Cultivating and Assessing Critical Thinking in sub-</td>
</tr>
<tr>
<td></td>
<td>Saharan Africa</td>
</tr>
<tr>
<td></td>
<td>&gt; Zoom Link (Password: CIES429)</td>
</tr>
<tr>
<td></td>
<td>Barbara Gagliotti, AVSI-USA (Association of Volunteers in</td>
</tr>
<tr>
<td></td>
<td>International Service</td>
</tr>
<tr>
<td></td>
<td>Conceptualizing Critical Thinking in Uganda Mauro</td>
</tr>
<tr>
<td></td>
<td>Giacomazzi, Luigi Giussani Institute of Higher Education;</td>
</tr>
<tr>
<td></td>
<td>Monica Fontana Abad, Universidad Complutense de Madrid</td>
</tr>
<tr>
<td></td>
<td>Capabilities Based Pedagogy: From Information Assimilation to</td>
</tr>
<tr>
<td></td>
<td>Enhancing Understanding in Ugandan Schools Joseph</td>
</tr>
<tr>
<td></td>
<td>Lample, Kimanya Ngoyo Foundation for Science and Education</td>
</tr>
<tr>
<td></td>
<td>Do It Yourself (DIY) Clubs Initiative: Enhancing Students' Lifeskills</td>
</tr>
<tr>
<td></td>
<td>Matthew French, Komo Learning Centres</td>
</tr>
<tr>
<td></td>
<td>Using Classroom-Based Assessments to Teach and Assess 21st Century</td>
</tr>
<tr>
<td></td>
<td>Skills Esther Care, The Brookings Institution; Helyn Kim, Brookings</td>
</tr>
<tr>
<td></td>
<td>Institution</td>
</tr>
<tr>
<td></td>
<td>Uwezo Household Citizen-Assessment of Critical Thinking at National</td>
</tr>
<tr>
<td></td>
<td>Level Mary Goretti Nakabugo, Twaweza East Africa</td>
</tr>
<tr>
<td></td>
<td>Discussant: Lynn Murphy, Independent</td>
</tr>
<tr>
<td>10:00-11:30 EDT</td>
<td>Social Mass Action by School Students and the Challenges for Critical</td>
</tr>
<tr>
<td></td>
<td>Pedagogy and Education Systems</td>
</tr>
<tr>
<td></td>
<td>Virtual Workshop</td>
</tr>
<tr>
<td></td>
<td>&gt; Link</td>
</tr>
<tr>
<td></td>
<td>Workshop Organizers: Noncedo Madubedube, Equal Education; Camila</td>
</tr>
<tr>
<td></td>
<td>Cocîña, Luke Shore, Dierdre Williams</td>
</tr>
<tr>
<td>11:30-13:00 EDT</td>
<td>Business Meeting: Globalization and Education SIG</td>
</tr>
<tr>
<td></td>
<td>Globalization and Education SIG</td>
</tr>
<tr>
<td></td>
<td>&gt; Zoom Link</td>
</tr>
<tr>
<td></td>
<td>Co-chairs: Maren Elfert (Lecturer, Education &amp; Society, School of</td>
</tr>
<tr>
<td></td>
<td>Education, Communication &amp; Society, King's College London); Clara</td>
</tr>
<tr>
<td></td>
<td>Fontdevila (PhD candidate at the Department of Sociology at the</td>
</tr>
<tr>
<td></td>
<td>Universitat Autònoma de Barcelona)</td>
</tr>
<tr>
<td></td>
<td>Secretary: Iris Santos (PhD candidate in Education and Society at</td>
</tr>
<tr>
<td></td>
<td>Tampere University in Finland)</td>
</tr>
<tr>
<td></td>
<td>Communications Manager: Carrie Karsgaard (PhD student in the</td>
</tr>
<tr>
<td></td>
<td>Department of Educational Policy Studies at the University of</td>
</tr>
<tr>
<td></td>
<td>Alberta)</td>
</tr>
<tr>
<td>12:00-13:00 EDT</td>
<td>Live Discussion with the Film Festival Team: Reflections on Recent</td>
</tr>
<tr>
<td></td>
<td>Festival/s and the Way Forward</td>
</tr>
<tr>
<td></td>
<td>&gt; Zoom Link</td>
</tr>
<tr>
<td></td>
<td>Adriana Cepeda and Jorge Baxter, Film Festivalette curators; Hugh</td>
</tr>
<tr>
<td></td>
<td>McLean, Open Society Foundations</td>
</tr>
</tbody>
</table>
### April 30, 2020 (Thursday)

**8:30-10:00 EDT**

**Bilingual primary education: EGRA results guide policy and next steps**  
*Global Literacy SIG*

> Link
Mother tongue literacy in Ethiopia [Habtamu Gelgel](https://creativassociatesinternational.org/), Creative Associates International  
Bilingual education in Mozambique [David Noyes](http://www.worldeducation.org/), World Education, Inc.  
Results and lessons learned from mother tongue education initiatives in Nepal [James Macneil](http://www.worldeducation.org/), World Education, Inc.  
[Leesa Kaplan](http://www.creativeassociatesinternational.org/), Creative Associates International  
**Discussant: [Joan Cohen](http://www.creativeassociatesinternational.org/), Creative Associates International**

**10:00-11:30 EDT**

**LCSE Business Meeting**  
*Large Scale Cross-national SIG*

> Link (Password: 761148)

**Chairs:***
- [Diego Carrasco](http://www.uc.cl/), Centro de Medición MIDE UC, Pontificia Universidad Católica de Chile
- [Maria Magdalena Isac](http://www.kuleuven.be), KU Leuven

**10:00-11:00 EDT**

**Cost guidance: Accounting for inclusion and diversity in a shifting world**

> Link

Chair: [Radhika Bhula](https://www.jpal.org/), Abdul Latif Jameel Poverty Action Lab (JPAL at MIT)  
Cost guidance: accounting for inclusion and diversity in a shifting world [Radhika Bhula](https://www.jpal.org/), Abdul Latif Jameel Poverty Action Lab (JPAL at MIT); [Rachel Hinton](https://www.dfid.gov.uk/), DFID; [Maria Brindmayer](https://www.makingcentsinternational.org/), Making Cents International  
**Discussants: [Rachel Hinton](https://www.dfid.gov.uk/), DFID; [Radhika Bhula](https://www.jpal.org/), Abdul Latif Jameel Poverty Action Lab (JPAL at MIT); [Maria Brindmayer](https://www.makingcentsinternational.org/), Making Cents International**

**11:00-12:00 EDT**

**Fixing Foreign Aid**  
*Africa SIG*

> Link

Chair: [Martial Dembélé](http://www.umontreal.ca/), University of Montreal  
Presentation: Fixing Foreign Aid [Joel Samoff](https://www.stanford.edu/), Stanford University  
Moderator: [Chizoba Imoka](http://www.oise.utoronto.ca/), OISE, University of Toronto

**10:00-12:00 EDT**

**An ecological model for community-based ECD in low and middle-income countries**

> Link (Password: 576523)

Chair: [Lisa Marie Easterbrooks](http://www.foodforthehungry.org/), Food for the Hungry  
Participants: [Jana Torrico](https://www.foodforthehungry.org/), Food for the Hungry; [Viktarya Sargsyan](https://www.makingcentsinternational.org/), International Non-governmental organization/World Vision International  
**Discussants: [Jana Torrico](https://www.foodforthehungry.org/), Food for the Hungry; [Viktarya Sargsyan](https://www.makingcentsinternational.org/), World Vision International**

**10:30-12:00 EDT**

**Can private schools improve equitable access to schooling for vulnerable families? A review of three studies from Democratic Republic of Congo, Nigeria, and Kenya**

> Link: [https://zoom.us/webinar/register/WN_A92RXBNUSRCVpiarrwVtGA](https://zoom.us/webinar/register/WN_A92RXBNUSRCVpiarrwVtGA)

Chair: [Rebecca Rhodes](https://www.usaid.gov/), US Agency for International Development (USAID)  
Can low-cost private schools be an alternative means to accessing quality education for children of vulnerable families in Kinshasa? [Sabine Kube-Barth](https://www.cambridgeeducation.com/), Cambridge Education; [Sonia Arias](https://www.chemonicsinternational.org/), Chemonics International  
Regulating the private education market in Lagos to provide equitable access and quality schooling to disadvantaged children [Gbaya Ilusanya](https://www.cambridgeeducation.com/), Cambridge Education  
Mixed evidence on low-cost private schools’ impact and an evolving policy landscape: Observations through an Equity Lens from Kenya [Timothy Slade](https://www.rti.org/), RTI International; [Salome Ong’ele](https://www.rti.org/), RTI International; [Benjamin Piper](https://www.rti.org/), RTI International  
**Discussant: [Marcia Davidson](https://www.fhi360.org/), FHI 360**

**13:00-15:00 EDT**


> Link  

**Author:** [Fernando M. Reimers](https://gs.byu.edu/), Harvard Graduate School of Education

---

---
Virtual Workshops

Charting an SDG 4.7 Roadmap for Radical, Transformative Change in the Midst of Climate Breakdown

The purpose of this workshop is to build off of the Brookings report and to bring together stakeholders from the fields of ESD, GCED, GE, and HR education to begin laying out a shared vision, or roadmap, for the global education sector in climate action. The aim is that this workshop will serve as a launching pad for a series of working meetings over the course of 2020 for those who express interest at the workshop to continue being engaged. The working meetings will culminate in an edited volume focused on education and climate action.

Date: April 29, 2020
Time: 9:00 - 11:00am EDT
Register for free to receive the meeting link.

Participation is open to anyone, including those who are not members of CIES.

Social Mass Action by School Students and the Challenges for Critical Pedagogy and Education Systems

This workshop will focus on two case studies of Chile and South Africa to explore how a new generation of students and teachers are mobilising to hold state and non-state actors to account over education provision. It will bring together a diversity of perspectives to discuss the ways in which both student and teacher unions and more informally organised movements are setting agendas and effecting change, building on examples from the Global South and the intersections with experiences of participants in the room from the US and elsewhere.

Date: April 29, 2020
Time: 10:00 - 11:30 EDT
Link: https://bluejeans.com/401496251

Christina T. Kwauk, Radhika Iyengar

Noncedo Madubedube, Camila Cociña, Luke Shore, Dierdre Williams