



vCIES 2020
**EDUCATION
 BEYOND THE
 HUMAN**
 March 15 - April 2020 and beyond

Weekly Overview - April 19-25, 2020

April 19, 2020 (Sunday)	
<p>13:00-15:00 EDT</p> <p>I/We Are Earth: Embodied Compassionate Inquiry towards Earth Kinship >Zoom Link: https://zoom.us/j/992373404 (Password 372081) Workshop Organizer: <i>Danielle Denichaud, Ontario Institute for Studies in Education</i></p>	
April 20, 2020 (Monday)	
<p>9:00-10:30 EDT</p> <p>Holistic Approaches to Early Child Development and Education >Link: https://bluejeans.com/2022588123 <i>Early Childhood Development SIG</i> Looking through the Unconventional Lens: Weaving Early Childhood into Economics, Justice, Violence Prevention and Other Sectors <i>Katy Anis, Technical Assistance in ECCD</i> Nurturing values and spirituality in early childhood for the prevention of violence, <i>Maria Lucia Uribe Torres, Arigatou International</i> Theory of seven spiritual identities: A framework for others to exist in peace with ourselves and beyond, <i>Maubina Kirmani, Towson Univ.</i> Discussant: <i>Selamawit Tadesse, Catholic Relief Services; Barbara Steel, Towson University; Dara Feldman, Virtues Project</i></p> <p>10:00-11:30 EDT</p> <p>High Fidelity: The importance of efficiency and efficacy for early grade reading programs >Link: https://rtiorg.zoom.us/j/93165155065?pwd=SHp6cTE5V0Mxc0QyMktzQWJyN0d1Zz09 (Password: 54321) Fidelity of Implementation: contextualizing measurement for sub-Saharan Africa education systems <i>Simon King, RTI International</i> The use of and insights from fidelity of implementation in a fluid environment <i>Laura Harrington, Chemonics International</i> Student reading outcomes, (in)equities, and fidelity of implementation factors in Senegal: at the midline of Lecture Pour Tous <i>Vincent Mugisha, Chemonics International; Mary Faith Mount-Cors, EdIntersect, LLC; Jake Thomsen, Chemonics Intl.; Jennifer Swift-Morgan, Chemonics Intl.</i> Monitoring systems in sub-Saharan Africa and South Asia <i>Gilbert Jolly, Jolly Learning</i> The ministry as the end-user: designing monitoring tools for sustained capacity in Nepal <i>Uddhav Rai, RTI International; Swadesh Maharjan, RTI International</i> Discussant: <i>Jeff Davis, MSI</i></p>	<p>10:00-12:00 EDT</p> <p>The global spread of performance-based accountability reforms (Panel 1): Schools' responses and enactment dynamics <i>Globalization and Education SIG</i> >Microsoft Teams Link Chair: <i>Guri Skedsmo, University of Oslo</i> Schools' responses to performance-based accountability: Evidence from the Chilean high-stakes regime <i>Antoni Verger, Universitat Autònoma de Barcelona; Gerard Ferrer-Esteban, Autonomous University of Barcelona; Lluís Parcerisa, Universitat Autònoma de Barcelona</i> Coping with performative pressure: How Norwegian principals manage and respond to 'soft' accountability demands <i>Marjolein Camphuijsen, Autonomous University of Barcelona</i> Side effects as a matter of high stakes or a matter of enactment of accountability? <i>Corrie Thiel, University of Münster</i> The role of performative pressure in disadvantaged school contexts: An analysis of principals' sensemaking and responses in the Chilean education marketplace <i>Lluís Parcerisa, Universitat Autònoma de Barcelona</i> Discussant: <i>James Spillane, Northwestern University</i></p>



Weekly Overview - April 19-25, 2020

April 20, 2020 (Monday) – Continued

12:00-14:00 EDT

Education for sustainability: International perceptions and preparation

> Zoom Link: <https://asu.zoom.us/j/876994853>

Chair: **David Epstein**, University at Albany

What does research tell us about effective teacher education for sustainable development: Insights from a systematic review
Jordan King, Arizona State University, School of Sustainability; Daniel Fischer, School of Sustainability, Arizona State University

“Forest Kindergarten” - Professional Development Program’s Impact on Teachers’ Perception *NIRIT ASSAF, Kibbutzim College of Education and the Arts; Nirit Lavie-Alon, Faculty of Education in Science and Technology, Technion*

Beyond Individualized Institutional Culture for Education for Sustainable Development; Views of Jamaican Teacher Educators and PreService Teachers *Vileitha Delores Davis-Morrison, University of the West Indies Mona; Rhonda Williams, The Mico University College*

11:30-13:00 EDT

Creating E-Feminist Mentoring Workshop

>Zoom Link: <https://zoom.us/j/101022081>

Workshop Organizers: **Kristy Kelly**, CIES; **Catherine Vanner**, CIES; **Ague Mae Manongsong**, Drexel University; **Kathryn Elliot**, Drexel University

April 21, 2020 (Tuesday)

10:00-11:30 EDT

Developing global citizenship for sustainable development beyond the human

> Zoom Link:

https://zoom.us/webinar/register/WN_Twwbyav8TWqwKoQTF7QLlg

Chair: **Samah Al Sabbagh**, Education Above All Foundation/ROTA

Facilitating youth led initiatives within Global Citizenship
Education Tareq Zulkiflre Albakri, Education Above All/ROTA

Working with communities in Education for Sustainable Development *David Mumo, Education Above All-Educate A Child*

Equipping youth affected by conflict with key skills and knowledge for sustainable peacebuilding *Boran Choi, Protect Educatoin in Insecurity and Conflict (PEIC)*

Empowering marginalized youth through a comprehensive, holistic higher education scholarship program *Dahlia Al Maarouf, Education Above All/AI Fakoora*

11:00-12:30 EDT

Business Meeting: Africa SIG

Africa SIG

>Zoom Link: <https://zoom.us/j/583134668>

Chair: **José Cossa**, The American University in Cairo; Walden University

Discussants:

Mary Drinkwater, Program Chair
Chizoba Imoka, Chair-Elect

Ademola Alabi Akinrinola, Program Chair

Laura Quaynor, Secretary-Treasurer

Rebecca Yvonne Bayeck, Communications Officer

April 21, 2020 (Tuesday) – Continued

11:00-13:00 EDT

Book Launch Session

A path to be and transcend: Developing integral intelligence

> Zoom Link: <https://www.eventbrite.com.mx/e/book-launch-a-path-to-be-and-transcend-registration-101242057720>

Desarrollar la Inteligencia Integral: Un camino para Ser y
Trascender *Claudia Madrazo, Instituto DIA*

16:00-18:00 EDT

Business Meeting: Contemplative Inquiry & Holistic Education Sig

Contemplative Inquiry & Holistic Education SIG

>Zoom Link: <https://asu.zoom.us/j/386186944> (password 174498)

Chairs: *Hyeyoung Bang*, Bowling Green State University;
Amanda Fiore, University of Maryland

20:00-21:30 EDT

Beyond the Western Horizon in Educational Research:

Towards a deeper Dialogue about our Interdependent Futures

>Zoom Link: <https://asu.zoom.us/j/808459680> (Password: 221489)

Chair: *Yun You*, East China Normal University

Toward weaving a common faith in the age of climate change
Huey-Li Li, University of Akron

Towards an ecological imagination: River dialogues on a
journey to the tarsands shadowlands *Affrica Taylor,*
University of Canberra

From the depth of nothingness: Knowledge, imagination, and
education *Guoping Zhao, Oklahoma State University*

Learning experience: An alternative understanding inspired by
thinking through Confucius *Yun You, East China Normal*
University

Engaging with more-than-human and decolonial turns in the land of
Shinto cosmologies: 'Negative' comparative education in practice
Keita Takayama, Kyoto University

Discussant: *Sachi T. Edwards*, The University of Tokyo





Weekly Overview - April 19-25, 2020

April 22, 2020 (Wednesday)

8:00-10:00 EDT

Conceptualizing, measuring and transforming gender inequality in education

>Zoom Link: <https://umd.zoom.us/j/9768691668> (or Meeting ID 976 869 1668)

Chair: **Anne Spear**, University of Maryland

New directions for assessing MHM in Schools: Menstruation Related Engagement, Self-Efficacy and Stress (MENSES)
Assessment *Jeanne Long, Save the Children - USA; Pamela Mendoza Yamashiro, Save the Children*

A missing piece: A vertical comparative case study examining teachers' responses to gender-based violence in schools in Burkina Faso *Anne Spear, University of Maryland*

Measuring Girls' Agency in East Africa—Co-Creating Contextually Specific Tools for Evaluation: Lessons from the AMPLIFY Girls Collective *Aubryn Allyn Sidle, Cornell University; Brenda Oulo, AMPLIFY; Estahappy Mariki, AMPLIFY, The Girls' Foundation of Tanzania; Kansime Honest Fortunate, AMPLIFY, Girls To Lead Africa; Duncan Ahigika, AMPLIFY, Elohim Development Association; Wendo Aszed, AMPLIFY, Dandelion Africa; Shanu Bashuna, AMPLIFY, Chalbi Scholars; Samantha Belle, AMPLIFY, Gashora Girls Academy; Dativah Bideri, AMPLIFY, Komera; Margaret Butler, Komera; Zachary Fowler, AMPLIFY, WISER Girls; Linda Kamau, AMPLIFY, Akira Chix; Anande Mirisho, AMPLIFY, Jifundishe; Valentine Mukamuyenzi, AMPLIFY, SACCA; Phionah Musumba, AMPLIFY, Malkia Foundation; Maria Omare, AMPLIFY, The Action Foundation of Kenya; David Omondi, AMPLIFY, Riley Orton Foundation; Dorcas Oyugi, AMPLIFY, WISER Girls; Elly Sarakikya, AMPLIFY, Sega Girls Academy; Kimberly Wolf, AMPLIFY, GirlUP Uganda; Jess Littman, AMPLIFY, Africaid and American University*

8:00-10:00 EDT

Institutional research at the age of global mobility: Cases from Japan, Ghana, China and USA

Higher Education SIG

>Zoom Link (Password: 667869) or Meeting ID 975 4148 3897

Chair: **Guofang WAN**, University of West Florida

Institutional Research in Japan in the Age of Global Student Mobility: A Transformation from IR to IIR and IRIR *Yukari Matsuzuka, Hitotsubashi University*

Institutional Research Data: How Rural Students Adapt at Elite Universities *Sunny Niu, Fudan University; Grace Yajun Zheng, The University of Hong Kong; Yu Xiao, Research Institute for Higher Education, Fudan University*

The Ghanaian Institutional Research: Who Gains and Who Loses When Students Cross Borders? *Francis Godwyll, University of West Florida*

Institutional Study: Equal Opportunities for International Students on USA Campus *Rashmi Sharma, University of West Florida; Guofang WAN, University of West Florida; Ellen Yeh, Columbia College Chicago*

Discussant: **William Crawley**, University of West Florida

9:00-11:00 EDT

Gender, education, & climate change: Reconfiguring the human-planet relationship through gender transformative education

>Webinar Registration Link

Chair: **Christina Kwauk**, Brookings

Three platforms for girls' education in climate strategies

Amanda Braga, The Brookings Institution; Christina Kwauk, Brookings

Education in the other SDGs: a GEM Report focus on monitoring gender equality and climate change *Linkins Kate, UNESCO; Priyadarshani Joshi, UNESCO*

How does climate impact school attendance in developing countries? An exploratory analysis from Siaya County, Kenya *Jessie Pinchoff, Population Council; Erica Chuang, Population Council; Barbara Mensch, Population Council; Elizabeth Nyothach, Kenya Medical Research Institute; David Obor, Kenya Medical Research Institute; Penelope Phillips-Howard, Liverpool School of Tropical Medicine; Stephanie Psaki, Population Council; Anja Tolonen, Barnard College; Garazi Zulajka, Liverpool School of Tropical Medicine*

Can Education be used as a Platform for Building Climate Resilience? *Matyanga Media, CARE Zimbabwe; Ellen Chigwanda, CARE USA Education Team*

Discussant: **Christina Kwauk**, Brookings



Weekly Overview - April 19-25, 2020

April 22, 2020 (Wednesday) – Continued

9:00-11:00 EDT

“Lean and green” book supply chains: Efficient, effective, and climate-friendly book provision

>[Zoom Link](#) (Password: vcies422) or Meeting ID 509 417 8390

Chair: **Brooke Estes**, US Agency for International Development (USAID)

Lean and green book supply chain management *Maggie De Jongh-Abebe, blueTree Group B.V.*

Helping students, healing the environment: producing the learning materials of tomorrow *Mamadou Goundiam, Burda Education; Massimo Monti, Burda Education*

Case study: Utilising existing and more environmentally friendly delivery channels to distribute reading materials *Vanashree Chetty de Mendonca Pinto, The Nal'ibali Trust*

Behavioral incentives, process innovation, and track & trace in book distribution *Ayan Kishore, Creative Associates International*

Discussant: **Simon James**, Education Development Center (EDC)

10:00-11:45 EDT

Strategies for Cultivating and Assessing Critical Thinking in sub-Saharan Africa

>[Zoom Meeting Link](#): Meeting ID: 509 417 8390 (Password: vcies417)

Chair: **Barbara Gagliotti**, AVSI-USA (Association of Volunteers in International Service)

Conceptualizing Critical Thinking in Uganda *Mauro Giacomazzi, Luigi Giussani Institute of Higher Education; Monica Fontana Abad, Universidad Complutense de Madrid*

Capabilities Based Pedagogy: From Information Assimilation to Enhancing Understanding in Ugandan Schools *Joseph Lample, Kimanya Ngeyo Foundation for Science and Education*

Do It Yourself (DIY) Clubs Initiative: Enhancing Students' Lifeskills *Matthew French, Komo Learning Centres*

Using Classroom-Based Assessments to Teach and Assess 21st Century Skills *Esther Care, The Brookings Institution; Helyn Kim, Brookings Institution*

Uwezo Household Citizen-Assessment of Critical Thinking at National Level *Mary Goretti Nakabugo, Twaweza East Africa*

Discussant: **Lynn Murphy**, Independent

10:00-12:00 EDT

Becoming a gender activist: Narratives of transnational, intergenerational, and social change

>[Zoom Link](#)

Chair: **Catherine Vanner**, McGill University

Identifying as an activist – An intergenerational study of girls' social capital beyond activism *Supriya Baily, George Mason University; Gloria Wang, Oakton High School; Betsy Scotto-Lavino, George Mason University*

And then I became a feminist: Narratives of emancipation, empowerment and conflict – constructing gender identities and sexuality among feminist adolescent girls. *Gila Manevich-Malul, Ben Gurion University of the Negev; Halleli Pinson, Ben-Gurion University of the Negev*

Adolescent Boys for Gender Equality *Bethany Grupp, YWCA Hartford Region*

Transnational Girl Activists Teach and Learn About Gender-Based Violence *Catherine Vanner, McGill University*

10:00-11:30 EDT

KEYNOTE Alternative Narratives and Reclaimed Imaginaries: Speculative and Science Fiction in Comparative and International Education

> [Zoom Link: https://asu.zoom.us/j/176838142](https://asu.zoom.us/j/176838142)

Chair: **Euan Auld**, The Education University of Hong Kong; **Francine Menashy**, University of Massachusetts Boston

Participants: Malka Older, *Center for the Sociology of Organizations at Sciences Po*

Tricia M. Kress, *Molloy College*

Casper Bruun Jensen, *Osaka University*

Discussant: **Karen Mundy**, Toronto University



ALTERNATE NARRATIVES AND RECLAIMED IMAGINARIES

Speculative and Science Fiction in Comparative and International Education

Malka Older, Tricia M. Kress, Casper Bruun Jensen, Karen Mundy as discussant, and Francine Menashy & Euan Auld as moderators

April 22, 2020 at 10am EDT [Join via Zoom](#)

April 22, 2020 (Wednesday) – Continued

12:00-14:00 EDT

Education to address gender inequality

>[Webex Meeting Link](#)

Chair: **Supriya Baily**, George Mason University

Gendered Citizenry: Exploring educator perceptions towards gender bias in Jordanian Civic Education curricula *Yasmeen Shahzadeh, McGill University*

Empowering adolescents to enable social and environmental change *SUNITA MENON, BREAKTHROUGH; Yogita Verma, BREAKTHROUGH*

Narrowing the Gender Gap on Financial Literacy: The Role of Non-Cognitive Skills *WENFENG FAN, BEIJING ACADEMY OF EDUCATIONAL SCIENCES*

Pedagogy of hope: Emotionally/Socially Intelligent Education under the fall of patriarchy and the rise of gender fluidity, 2 case histories *June Gorman, Schumacher Institute*

12:00-13:00 EDT

FILM FESTIVALETTE “Tokyo Waka”: Live Q & A & discussion with film directors John Haptas and Kristine Samuelson

>Zoom Link: <https://zoom.us/j/218251494>



13:00-14:30 EDT

Gender and Education Standing Committee Symposium: Maximizing Gender Equity in CIES

>[Zoom Link](#)

Chairs:

Catherine Vanner, McGill University

Kristy Kelly, Drexel University

Emily Anderson, Florida International University

Christine Min Wotipka, Stanford University

21:00-23:00 EDT

South East Asia SIG Business Meeting

South East Asia SIG

>Zoom Link: <https://pitt.zoom.us/j/96703962985> (Password: 000424) or Meeting ID 967 0396 2985

Chairs: **Sahara Pradhan**, University of Massachusetts Amherst

Tania Saeed, Lahore University of Management Sciences (LUMS)



Weekly Overview - April 19-25, 2020

April 23, 2020 (Thursday)

6:00-8:00 EDT

School Health & Development: A Bridge to a Sustainable Future

>Skype Link: <https://meet.lync.com/ishn/dmccall/8ZSYJA5G>

Promoting the Breadth of Learning Opportunities for All

Students *Martin Henry, Education International; Esther Care, The Brookings Institution*

Health & Life Skills Education: Part of a Broad, Holistic

Education *Daniel Laitsch, Faculty of Education, Simon Fraser University*

Promoting School Health & Development in Low Resource

Countries *Mohini Venkatesh, Save the Children*

Global School Health & Development: Starting with the Facts

Deepika Sharma, Nutrition Section, UNICEF

Big Thinking-Small Steps-Systems Change in School Health &

Development *Doug McCall, International School Health Network*

8:00-10:00 EDT

Making girls' education programming inclusive and relevant: using data to adapt and strengthen initiatives that empower girls to prosper

>Zoom Link: <https://zoom.us/j/648075937>

Chair: *Casey Elizabeth McHugh, School-to-School International*

'Growing the Survival Tree': Girls' experience of participatory monitoring in GATE-GEC *Maggie Shergill, Plan International UK*

Using actionable data to strengthen inclusion programming: improving girls' education and life prospects within the GEC-T *Chris Martin, Link Community Development International*

Using participatory approaches to improve girls' learning: lessons from the GEC-T in Zimbabwe *Mbuso Jama, World Vision International*

Discussant: *Sally Rosscornes, Girls' Education Challenge*

8:00-9:00 EDT

Gender & Education Standing Committee Business Meeting 1

Gender & Education Committee

>Zoom Link:

<https://zoom.us/j/484633892?pwd=NGM3a3pYY0V4aTkza2d4Y2FXVTBEZz09>

We are scheduling two business meetings (at 8am and 1pm ET) to be inclusive of people in different geographic zones.

Chairs: *Catherine Vanner, McGill University*

Kristy Kelly, Drexel University

Lisa Yiu, University of Hong Kong

8:00-10:00 EDT

Implementing Malawi's national reading program: Opportunities, achievements, and challenges

>Zoom Link

The Malawi National Reading Programme: Tackling learner's low literacy achievements *Rafael Agabu, Director of Inspection and Advisory Services, Malawi Ministry of Education, Science and Technology*

Large-scale teacher professional development in support of the Malawi National Reading Programme *Grace Chiuye, RTI International*

Adapting and going to scale with continuous assessment and targeted remediation for early grade reading in Malawi *Mavuto Chiwale, Abt Associates*

Ensuring Inclusive Education under Malawi's National Reading Programme *Augustine Kanyendula, Juarez & Associates*
Discussant: *Alyssa Morley, Michigan State University*

8:00-10:00 EDT

South Asia SIG Highlighted Session: Counting to learn: Rehumanizing accountability relationships in education in South Asia

South Asia SIG

>Zoom Link

Navigating schooling decisions in Mumbai Slums: Emerging results from a household survey *Amita Chudgar, Michigan State University; Jainisha Chavda, Michigan State University; Vanika Grover, Michigan State University; Shota Hatakeyama, Michigan State University; Jutaru Sakamoto, Michigan State University*

The Three Body Problem: Beyond Principal-Agent Relationships in Accountability *Andres Sandoval-Hernandez, University of Bath; Robin Shields, University of Bath; Kalyan Kameshwara, University of Bath; Kanika Rai Dhanda, University of Bath*

Open School Data Platforms and Distributed Accountability in School Education: A Case Study from India *Ben Arnold, Deakin University; Radhika Gorur, Deakin University*
Accountability through Community Governance? Tensions and Dilemmas in School Management Committees in Nepal *Ganesh Bahadur Singh, Tribhuvan University; Min Bista, Tribhuvan University*

Discussant: *Michele Schweisfurth, University of Glasgow*



Weekly Overview - April 19-25, 2020

April 23, 2020 (Thursday) – Continued

9:00-10:30 EDT

Rethinking Early Childhood and Youth Education with Feminist Theory

>Zoom Link: <https://us04web.zoom.us/j/9699587754>

Chair: **Norin Taj**, University of Toronto

Conceptualizing holistic feminist approaches for early childhood development programming *Kelly Grace, Grace Research Consulting; Emily W. Anderson, Florida International University*

Gender Stereotypes in Arabic Children's Literature: How female characters and their roles in their communities are represented in Arabic story books *Eman Maher Harb, American University in Cairo*

The gender portrayal of Disney princesses and it's influence on young Pakistani girls *Palwasha Marwat, University of Missouri*

Girls' Education Transitions in Rural Upper Egypt: A Comparative Study of Students in Community and Government Schools *Fatma Said Abdelkhalek, Budapest University of Economics and Technology; Ray Langsten, Social Research Center / American Univ in Cairo*

Where is Gender & Education now and where should it be headed? *Cameron J. Busacca, University of Maryland*

10:00-12:00 EDT

Practices That Inform and Respond to Development of Inclusive Education Interventions

>Webinar Registration Link:

<https://attendeegotowebinar.com/register/5159084885647438605>

Chair: **Valerie Karr**, Inclusive Development Partners

Inclusive education: putting policy into practice *Kate Brolley, Chemonics International*

Incidence and identification of disabilities among early grade learners in Senegal: Findings on how to get better findings for inclusive education *Rebecca Malinick, Chemonics International*

United in adversity: how conflict has shaped perceptions towards inclusion in North West Syria *Alaa Zaza, Chemonics; Patrick Marie Mrowz-Dawes, Chemonics International*

10:00-12:00 EDT

Early Childhood Education: Equity, Access, and Outcomes

>Zoom Link (Password: 018852) or Meeting ID 947 6614 7986

Chair: **Abbie Raikes**, University of Nebraska

Effectively Maintained Inequality in Early Childhood Education and Care: A Comparative Perspective *Ji-hye Kim, Penn State University; Jee Bin Ahn, Penn State University*

Sustained Preschool Influence on Students' Learning Outcomes in Adolescence: Longitudinal Evidence from Ethiopia *Janice H Kim, University of Cambridge*

The shape of things to come? Sustainability as dilemma and opportunity in Early Childhood Development, Education and Care *Mathias Urban, Dublin City University*

12:00-14:00 EDT

Sustaining parental engagement in early education: Snapshots from the Latin America and the Caribbean (LAC) region

>Zoom Link: <https://creativeduc.zoom.us/j/99994773097>

Chair: **Cassandra Scarpino**, ChildFund International

Snapshots of caregiver engagement in community ECD & early learning programs in Latin America and the Caribbean *Jana Torrico, Food for the Hungry*

From pilot to scale: Preliminary lessons learned from the Come Play with Me Parenting Project in Guatemala *Sandra Sandoval, Child Fund Guatemala*

Señas y Sonrisas smartphone app: Promoting early sign language exposure among deaf children by engaging hearing parents *Patrick Graham, Western Oregon University; Christopher Adam Noel Kurz, Rochester Institute of Technology*

A child's first educator: Parental engagement to develop emergent literacy in Jamaica *Kelsey E Woodrick, Education Technical Researcher*

Discussant: **Joan Cohen**, Creative Associates International

13:00-14:00 EDT

Gender & Education Standing Committee Business Meeting 2
Gender & Education Committee

>Zoom Link:

<https://zoom.us/j/483238603?pwd=dzRkOGZmc3l1c2RiOUJIR3VKOHkwZz09>

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Weekly Overview - April 19-25, 2020

April 23, 2020 (Thursday) – Continued

13:00-15:30 EDT

Navigating ethical dilemmas & other challenges in crisis contexts

>[Workshop Registration Link](#)

Workshop Organizers:

Mary Mendenhall, Teachers College, Columbia University

Vidur Chopra, Harvard University

14:00-16:00 EDT

Professionalizing Youth Work in Small States through Education

Transfer: Issues, Challenges and Possibilities

>[Zoom Link](#) (Password: 741949) or Meeting ID 955 9204 3079

History and Context of education transfer through

The Commonwealth of Learning *Kirk Perris*,
Commonwealth of Learning

Facilitating Education Transfer through Open

Educational Resources *Som Naidu*, *University of the South
Pacific*

Youth Work Workshops: A Research Methodology

Faith Visentin, *Lakehead University*; *Gary William John
Pluim*, *Lakehead University*



Weekly Overview - April 19-25, 2020

April 24, 2020 (Friday)

9:00-10:30 EDT

Notes from the field: Lessons and promising practices in addressing the effects of climate change on education outcomes and resilience

Youth Development and Education SIG

>Zoom Link: <https://careorg.zoom.us/j/645469186>

Adolescents' Fight against Climate Change in Mali *Henry Mtende Swira, CARE USA*

Exploring the Education-Climate Change Nexus: Experiences from the Building Climate Resilient Schools Pilot Project in Zimbabwe *Ellen Chigwanda, CARE USA Education Team*

The Impact of Climate Change on Learning Outcomes in Somalia *Abdifarhan Farah Gure, CARE Somalia*

11:00-12:30 EDT

Social and emotional learning in the classroom

>Zoom Link: <https://rtiorg.zoom.us/j/519799407>

Chair: *Elizabeth Randolph, RTI International*

Adapting teaching practices to the social and emotional classroom context in sub-Saharan Africa *Matthew Jukes, RTI International; Yasmin Sitabkhan, RTI International*

Contextualizing social and emotional interventions in Niger *Sarah Kabay, New York University Steinhardt*

Adaptation and co-creation of a social and emotional learning framework for the Haiti context *Anasthasie Liberiste-Osirus, University of Notre Dame; Tj D'Agostino, University of Notre Dame*

What promotes social and emotional learning in Uganda primary schools? *Elizabeth Randolph, RTI International; Peter Muyingo, RTI International*

12:00-13:30 EDT

Experimenting with and rethinking education in the Anthropocene

>Zoom Link: <https://zoom.us/j/601147215> (Password: 658057)

Everyday nationalism in Australian and

Hungarian preschools: Thinking about relations between extreme nationalism, oligarchic capitalism and the Anthropocene *Zsuzsa Millei, Tampere University, Finland; Sirpa Lappalainen, University of Eastern Finland, Finland*

Who is the human in "humanitarianism"?

Settler colonial logics in the international development/aid industries. *Nisha Toomey, University of Toronto*

What matter(s) in education beyond the human? *Janna Goebel, Arizona State University*

Discussants: *Marianne Larsen, Western University*
Ines Dussel, DIE-CINVESTAV

