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<tr>
<th>April 19, 2020 (Sunday)</th>
<th>Monday, April 20, 2020</th>
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<tr>
<td><strong>13:00-15:00 EDT</strong></td>
<td><strong>10:00-12:00 EDT</strong></td>
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<tr>
<td>I/We Are Earth: Embodied Compassionate Inquiry towards Earth Kinship</td>
<td>The global spread of performance-based accountability reforms (Panel 1): Schools’ responses and enactment dynamics</td>
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<tr>
<td>&gt;Zoom Link: <a href="https://zoom.us/j/992373404">https://zoom.us/j/992373404</a> (Password 372081)</td>
<td><strong>Globalization and Education SIG</strong></td>
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<tr>
<td>Workshop Organizer: Danielle Denichaud, Ontario Institute for Studies in Education</td>
<td>Chair: Guri Skedsmo, University of Oslo</td>
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<td><strong>April 20, 2020 (Monday)</strong></td>
<td><strong>Microsoft Teams Link</strong></td>
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<tr>
<td><strong>9:00-10:30 EDT</strong></td>
<td><strong>Schools’ responses to performance-based accountability:</strong> Evidence from the Chilean high-stakes regime Antoni Verger, Universitat Autònoma de Barcelona; Gerard Ferrer-Esteban, Autonomous University of Barcelona; Lluís Parcerisa, Universitat Autònoma de Barcelona</td>
</tr>
<tr>
<td>Holistic Approaches to Early Child Development and Education</td>
<td>Coping with performative pressure: How Norwegian principals manage and respond to ‘soft’ accountability demands Marjolein Camphuijzen, Autonomous University of Barcelona</td>
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<tr>
<td>&gt;Link: <a href="https://bluejeans.com/2022588123">https://bluejeans.com/2022588123</a></td>
<td>Side effects as a matter of high stakes or a matter of enactment of accountability? Corrie Thiel, University of Münster</td>
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<tr>
<td>Early Childhood Development SIG</td>
<td>The role of performative pressure in disadvantaged school contexts: An analysis of principals’ sensemaking and responses in the Chilean education marketplace Lluís Parcerisa, Universitat Autònoma de Barcelona</td>
</tr>
<tr>
<td>Looking through the Unconventional Lens: Weaving Early Childhood into Economics, Justice, Violence Prevention and Other Sectors Katy Anis, Technical Assistance in ECCD</td>
<td>Discussant: James Spillane, Northwestern University</td>
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<td>Nurturing values and spirituality in early childhood for the prevention of violence, Maria Lucia Uribe Torres, Arigatou International</td>
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<td>Theory of seven spiritual identities: A framework for others to exist in peace with ourselves and beyond, Maubina Kirmani, Towson Univ.</td>
<td>High Fidelity: The importance of efficiency and efficacy for early grade reading programs</td>
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<tr>
<td>Discussant: Selamawit Tadesse, Catholic Relief Services; Barbara Steel, Towson University; Dara Feldman, Virtues Project</td>
<td>&gt;Link:<a href="https://rtiorg.zoom.us/j/93165155065?pwd=SHp6cTE5V0Mxc0QyMktzQWJyN0d1Zz09">https://rtiorg.zoom.us/j/93165155065?pwd=SHp6cTE5V0Mxc0QyMktzQWJyN0d1Zz09</a> (Password: 54321)</td>
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<td>Fidelity of implementation: contextualizing measurement for sub-Saharan Africa education systems Simon King, RTI International</td>
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<td>Holistic Approaches to Early Child Development and Education</td>
<td>The use of and insights from fidelity of implementation in a fluid environment Laura Harrington, Chemonics International</td>
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<td>&gt;Link: <a href="https://bluejeans.com/2022588123">https://bluejeans.com/2022588123</a></td>
<td>Student reading outcomes, (in)equities, and fidelity of implementation factors in Senegal: at the midline of Lecture Pour Tous Vincent Mugisha, Chemonics International; Mary Faith Mount-Cors, Edintersect, LLC; Jake Thomsen, Chemonics Intl.; Jennifer Swift-Morgan, Chemonics Intl.</td>
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**Weekly Overview - April 19-25, 2020**

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<td>April 20, 2020 (Monday) – Continued</td>
<td>12:00-14:00 EDT</td>
<td><strong>Education for sustainability: International perceptions and preparation</strong></td>
<td><a href="https://asu.zoom.us/j/876994853">Zoom Link</a> Chair: David Epstein, University at Albany. What does research tell us about effective teacher education for sustainable development? Insights from a systematic review by Jordan King, Arizona State University, School of Sustainability; Daniel Fischer, School of Sustainability, Arizona State University. “Forest Kindergarten” - Professional Development Program’s Impact on Teachers’ Perception by NIRIT ASSAF, Kibbutzim College of Education and the Arts; Nirit Lavie-Alon, Faculty of Education in Science and Technology, Technion. Beyond Individualized Institutional Culture for Education for Sustainable Development; Views of Jamaican Teacher Educators and PreService Teachers by Vileitha Delores Davis-Morrison, University of the West Indies Mona; Rhonda Williams, The Mico University College.</td>
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<td>11:30-13:00 EDT</td>
<td><strong>Creating E-Feminist Mentoring Workshop</strong></td>
<td><a href="https://zoom.us/j/101022081">Zoom Link</a> Workshop Organizers: Kristy Kelly, CIES; Catherine Vanner, CIES; Ague Mae Manongsong, Drexel University; Kathryn Elliot, Drexel University.</td>
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<td>April 21, 2020 (Tuesday)</td>
<td>10:00-11:30 EDT</td>
<td><strong>Developing global citizenship for sustainable development beyond the human</strong></td>
<td><a href="https://zoom.us/webinar/register/WN_Tvwbyav8TWqwKoQTF7QLlg">Zoom Link</a> Chair: Samah Al Sabbagh, Education Above All Foundation/ROTA. Facilitating youth led initiatives within Global Citizenship Education by Tareq Zulkiflie Albakri, Education Above All/ROTA. Working with communities in Education for Sustainable Development by David Mumo, Education Above All-Educate A Child. Equipping youth affected by conflict with key skills and knowledge for sustainable peacebuilding by Boran Choi, Protect Educatoon in Insecurity and Conflict (PEIC). Empowering marginalized youth through a comprehensive, holistic higher education scholarship program by Dahlia Al Maarouf, Education Above All/Al Fakoora.</td>
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<td>11:00-12:30 EDT</td>
<td><strong>Business Meeting: Africa SIG</strong></td>
<td><a href="https://zoom.us/j/583134668">Zoom Link</a> Chair: José Cossa, The American University in Cairo; Walden University. Discussants: Mary Drinkwater, Program Chair; Chizoba Imoka, Chair-Elect; Ademola Alabi Akinrinola, Program Chair; Laura Quaynor, Secretary-Treasurer; Rebecca Yvonne Bayeck, Communications Officer.</td>
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| 11:00-13:00 EDT | **Book Launch Session**<br>A path to be and transcend: Developing integral intelligence  
Desarrollar la Inteligencia Integral: Un camino para Ser y Trascender Claudia Madrazo, Instituto DIA |
| 16:00-18:00 EDT | **Business Meeting: Contemplative Inquiry & Holistic Education Sig**  
**Contemplative Inquiry & Holistic Education SIG**  
> Zoom Link: [https://asu.zoom.us/j/386186944](https://asu.zoom.us/j/386186944) (password 174498)  
Chairs: Hyeyoung Bang, Bowling Green State University: Amanda Fiore, University of Maryland |
| 20:00-21:30 EDT | **Beyond the Western Horizon in Educational Research**<br>Towards a deeper Dialogue about our Interdependent Futures  
> Zoom Link: [https://asu.zoom.us/j/808459680](https://asu.zoom.us/j/808459680) (Password: 221489)  
Chair: Yun You, East China Normal University  
Toward weaving a common faith in the age of climate change  
Huey-Li Li, University of Akron  
Towards an ecological imagination: River dialogues on a journey to the tarsands shadowlands Affrica Taylor, University of Canberra  
From the depth of nothingness: Knowledge, imagination, and education Guoping Zhao, Oklahoma State University  
Learning experience: An alternative understanding inspired by thinking through Confucius Yun You, East China Normal University  
Engaging with more-than-human and decolonial turns in the land of Shinto cosmologies: ‘Negative’ comparative education in practice Keita Takayama, Kyoto University  
Discussant: Sachi T. Edwards, The University of Tokyo |
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| 8:00-10:00 EDT | **Conceptualizing, measuring and transforming gender inequality in education**<br>
>Zoom Link: [https://umd.zoom.us/j/9768691668](https://umd.zoom.us/j/9768691668) or Meeting ID 976 869 1668<br>
Chair: Anne Spear, University of Maryland<br>
New directions for assessing MHM in Schools: Menstruation Related Engagement, Self-Efficacy and Stress (MENSES)<br>
Assessment Jeanne Long, Save the Children - USA; Pamela Mendoza Yamashiro, Save the Children<br>
A missing piece: A vertical comparative case study examining teachers’ responses to gender-based violence in schools in Burkina Faso Anne Spear, University of Maryland<br>
Measuring Girls’ Agency in East Africa—Co-Creating Contextually Specific Tools for Evaluation: Lessons from the AMPLIFY Girls Collective Aubryn Allyn Sidle, Cornell University; Brenda Oulo, AMPLIFY; Estahappy Mariki, AMPLIFY, The Girls’ Foundation of Tanzania; Kansiime Honest Fortunate, AMPLIFY, Girls To Lead Africa; Duncan Ahigika, AMPLIFY, Elohim Development Association; Wendo Aszed, AMPLIFY, Dandelion Africa; Shamu Bashuma, AMPLIFY, Chalbi Scholars; Samantha Belle, AMPLIFY, Gashora Girls Academy; Dativa Bideri, AMPLIFY, Komera; Margaret Butler, Komera; Zachary Fowler, AMPLIFY, WISER Girls; Linda Kamau, AMPLIFY, Akira Chix; Anande Mirisho, AMPLIFY, Jifundishe; Valentine Mukamuyeni, AMPLIFY, SACCA; Phionah Musumba, AMPLIFY, Malkia Foundation; Maria Omare, AMPLIFY, The Action Foundation of Kenya; David Omondi, AMPLIFY, Riley Orton Foundation; Dorcas Oyugi, AMPLIFY, WISER Girls; Elly Sarakikya, AMPLIFY, Sega Girls Academy; Kimberly Wolf, AMPLIFY, GirlUP Uganda; Jess Littman, AMPLIFY, Africaid and American University |**Institutional research at the age of global mobility: Cases from Japan, Ghana, China and USA**<br>
Higher Education SIG<br>
>Zoom Link (Password: 667869) or Meeting ID 975 4148 3897<br>
Chair: Guofang WAN, University of West Florida<br>
Institutional Research in Japan in the Age of Global Student Mobility: A Transformation from IR to IIR and IRIR Yukari Matsuzuka, Hitotsubashi University<br>
Institutional Research Data: How Rural Students Adapt at Elite Universities Sunny Niu, Fudan University; Grace Yajun Zheng, The University of Hong Kong; Yu Xiao, Research Institute for Higher Education, Fudan University<br>
The Ghanaian Institutional Research: Who Gains and Who Loses When Students Cross Borders? Francis Godwyll, University of West Florida<br>
Institutional Study: Equal Opportunities for International Students on USA Campus Rashmi Sharma, University of West Florida; Guofang WAN, University of West Florida; Ellen Yeh, Columbia College Chicago<br>
Discussant: William Crawley, University of West Florida |
| 9:00-11:00 EDT | **Gender, education, & climate change: Reconfiguring the human-planet relationship through gender transformative education**<br>
>Webinar Registration Link<br>
Chair: Christina Kwauk, Brookings<br>
Three platforms for girls’ education in climate strategies Amanda Braga, The Brookings Institution; Christina Kwauk, Brookings<br>
Education in the other SDGs: a GEM Report focus on monitoring gender equality and climate change Linkins Kate, UNESCO; Priyadarshani Joshi, UNESCO<br>
How does climate impact school attendance in developing countries? An exploratory analysis from Siaya County, Kenya Jessie Pinchoff, Population Council; Erica Chuang, Population Council; Barbara Mensch, Population Council; Elizabeth Nyothach, Kenya Medical Research Institute; David Obor, Kenya Medical Research Institute; Penelope Phillips-Howard, Liverpool School of Tropical Medicine; Stephanie Psaki, Population Council; Anja Tolonen, Barnard College; Garazi Zulajka, Liverpool School of Tropical Medicine<br>
Can Education be used as a Platform for Building Climate Resilience? Matyanga Media, CARE Zimbabwe; Ellen Chigwanda, CARE USA Education Team<br>
Discussant: Christina Kwauk, Brookings |
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| 9:00-11:00 EDT | **“Lean and green” book supply chains: Efficient, effective, and climate-friendly book provision**  
Chair: *Brooke Estes*, US Agency for International Development (USAID)  
Lean and green book supply chain management *Maggie De Jongh-Abebe, blueTree Group B.V.*  
Helping students, healing the environment: producing the learning materials of tomorrow *Mamadou Goundiam, Burda Education; Massimo Monti, Burda Education*  
Case study: Utilising existing and more environmentally friendly delivery channels to distribute reading materials *Vanashree Chetty de Mendonca Pinto, The Nal’ibali Trust*  
Behavioral incentives, process innovation, and track & trace in book distribution *Ayan Kishore, Creative Associates International*  
Discussant: *Simon James*, Education Development Center (EDC)  
**Zoom Link** (Password: vcies422) or Meeting ID 509 417 8390 |
| 10:00-12:00 EDT | **Becoming a gender activist: Narratives of transnational, intergenerational, and social change**  
Chair: *Catherine Vanner*, McGill University  
Identifying as an activist – An intergenerational study of girl social capital beyond activism *Supriya Baily, George Mason University; Gloria Wang, Oakton High School; Betsy Scotto-Lavino, George Mason University*  
And then I became a feminist: Narratives of emancipation, empowerment and conflict – constructing gender Identities and sexuality among feminist Adolescent girls. *Gila Manevich-Malul, Ben Gurion University of the Negev; Halleli Pinson, Ben-Gurion University of the Negev*  
Adolescent Boys for Gender Equality *Bethany Grupp, YWCA Hartford Region*  
Transnational Girl Activists Teach and Learn About Gender-Based Violence *Catherine Vanner, McGill University*  
**Zoom Link** |
| 10:00-11:45 EDT | **Strategies for Cultivating and Assessing Critical Thinking in sub-Saharan Africa**  
Chair: *Barbara Gagliotti*, AVSI-USA (Association of Volunteers in International Service)  
Conceptualizing Critical Thinking in Uganda *Mauro Giacomazzi, Luigi Giussani Institute of Higher Education; Monica Fontana Abad, Universidad Complutense de Madrid*  
Capabilities Based Pedagogy: From Information Assimilation to Enhancing Understanding in Ugandan Schools *Joseph Lample, Kimanya Ngeyo Foundation for Science and Education*  
Do It Yourself (DIY) Clubs Initiative: Enhancing Students’ Lifeskills *Matthew French, Komo Learning Centres*  
Using Classroom-Based Assessments to Teach and Assess 21st Century Skills *Esther Care, The Brookings Institution; Helyn Kim, Brookings Institution*  
Uwezo Household Citizen-Assessment of Critical Thinking at National Level *Mary Goretti Nakabugo, Twaweza East Africa*  
Discussant: *Lynn Murphy*, Independent  
**Zoom Meeting Link**; Meeting ID: 509 417 8390 (Password: vcies417) |
| 10:00-11:30 EDT | **KEYNOTE Alternative Narratives and Reclaimed Imaginaries: Speculative and Science Fiction in Comparative and International Education**  
Chair: *Euan Auld*, The Education University of Hong Kong; *Francine Menashy*, University of Massachusetts Boston  
Participants: Malka Older, Center for the Sociology of Organizations at Sciences Po  
Tricia M. Kress, Molloy College  
Casper Bruun Jensen, Osaka University  
Discussant: *Karen Mundy*, Toronto University  
**Zoom Link**: [https://asu.zoom.us/j/176838142](https://asu.zoom.us/j/176838142) |
**April 22, 2020 (Wednesday) – Continued**

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| 12:00-14:00 EDT  | **Education to address gender inequality**  
>Webex Meeting Link  
Chair: **Supriya Baily**, George Mason University  
Gendered Citizenry: Exploring educator perceptions towards gender bias in Jordanian Civic Education curricula  
Yasmeen Shahzadeh, McGill University  
Empowering adolescents to enable social and environmental change  
SUNITA MENON, BREAKTHROUGH; Yogita Verma, BREAKTHROUGH  
Narrowing the Gender Gap on Financial Literacy: The Role of Non-Cognitive Skills  
WENFENG FAN, BEIJING ACADEMY OF EDUCATIONAL SCIENCES  
Pedagogy of hope: Emotionally/Socially Intelligent Education under the fall of patriarchy and the rise of gender fluidity, 2 case histories  
June Gorman, Schumacher Institute |
| 13:00-14:30 EDT  | **Gender and Education Standing Committee Symposium: Maximizing Gender Equity in CIES**  
>Zoom Link  
Chairs:  
Catherine Vanner, McGill University  
Kristy Kelly, Drexel University  
Emily Anderson, Florida International University  
Christine Min Wotipka, Stanford University |
| 21:00-23:00 EDT  | **South East Asia SIG Business Meeting**  
**South East Asia SIG**  
>Zoom Link: [https://pitt.zoom.us/j/96703962985](https://pitt.zoom.us/j/96703962985) (Password: 000424)  
or Meeting ID 967 0396 2985  
Chairs: **Sahara Pradhan**, University of Massachusetts Amherst  
**Tania Saeed**, Lahore University of Management Sciences (LUMS) |

**FILM FESTIVALETTE “Tokyo Waka”: Live Q & A & discussion with film directors John Haptas and Kristine Samuelson**  
>Zoom Link: [https://zoom.us/j/218251494](https://zoom.us/j/218251494)
### April 23, 2020 (Thursday)

**6:00-8:00 EDT**

**School Health & Development: A Bridge to a Sustainable Future**

*Skype Link: [https://meet.lync.com/ishn/dmccall/9ZSYJASG](https://meet.lync.com/ishn/dmccall/9ZSYJASG)*

Promoting the Breadth of Learning Opportunities for All Students *Martin Henry, Education International; Esther Care, The Brookings Institution*

Health & Life Skills Education: Part of a Broad, Holistic Education *Daniel Laitsch, Faculty of Education, Simon Fraser University*

Promoting School Health & Development in Low Resource Countries *Mohini Venkatesh, Save the Children*

Global School Health & Development: Starting with the Facts *Deepika Sharma, Nutrition Section, UNICEF*

Big Thinking-Small Steps-Systems Change in School Health & Development *Doug McCall, International School Health Network*

**8:00-10:00 EDT**

**Implementing Malawi’s national reading program: Opportunities, achievements, and challenges**

*Zoom Link*

The Malawi National Reading Programme: Tackling learner’s low literacy achievements *Rafael Agabu, Director of Inspection and Advisory Services, Malawi Ministry of Education, Science and Technology*

Adopting and going to scale with continuous assessment and targeted remediation for early grade reading in Malawi *Mavuto Chiwale, Abt Associates*

Ensuring Inclusive Education under Malawi’s National Reading Programme *Augustine Kanyendula, Juarez & Associates*

Discussant: *Alyssa Morley, Michigan State University*

**8:00-10:00 EDT**

**South Asia SIG Highlighted Session: Counting to learn: Rehumanizing accountability relationships in education in South Asia**

*South Asia SIG*

*Zoom Link*

Navigating schooling decisions in Mumbai Slums: Emerging results from a household survey *Amita Chudgar, Michigan State University; Jainisha Chavda, Michigan State University; Vanika Grover, Michigan State University; Shota Hatakeyama, Michigan State University; Jutaro Sakamoto, Michigan State University*

The Three Body Problem: Beyond Principal-Agent Relationships in Accountability *Andres Sandoval-Hernandez, University of Bath; Robin Shields, University of Bath; Kalyan Kameshwara, University of Bath; Kanika Rai Dhanda, University of Bath*

Open School Data Platforms and Distributed Accountability in School Education: A Case Study from India *Ben Arnold, Deakin University; Radhika Gorur, Deakin University*

Accountability through Community Governance? Tensions and Dilemmas in School Management Committees in Nepal *Ganesh Bahadur Singh, Tribhuvan University; Min Bista, Tribhuvan University*

Discussant: *Michele Schweisfurth, University of Glasgow*

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**Gender & Education Standing Committee Business Meeting 1**

*Gender & Education Committee*

*Zoom Link: [https://zoom.us/j/484633892?pwd=NGM3a3pYY0V4Tka2d4Y2FXVtBEz09](https://zoom.us/j/484633892?pwd=NGM3a3pYY0V4Tka2d4Y2FXVtBEz09)*

We are scheduling two business meetings [at 8am and 1pm ET] to be inclusive of people in different geographic zones.

*Chairs: Catherine Vanner, McGill University  
Kristy Kelly, Drexel University  
Lisa Yiu, University of Hong Kong*
April 23, 2020 (Thursday) – Continued

### 9:00-10:30 EDT

**Rethinking Early Childhood and Youth Education with Feminist Theory**

_Zoom Link: [https://us04web.zoom.us/j/9699587754](https://us04web.zoom.us/j/9699587754)_

**Chair: Norin Taj, University of Toronto**

- Conceptualizing holistic feminist approaches for early childhood development programming
  - Kelly Grace, Grace Research Consulting
  - Emily W. Anderson, Florida International University

**Gender Stereotypes in Arabic Children’s Literature: How female characters and their roles in their communities are represented in Arabic story books**

_Eman Maher Harb, American University in Cairo_

The gender portrayal of Disney princesses and its influence on young Pakistani girls

_Palwasha Marwat, University of Missouri_

**Girls’ Education Transitions in Rural Upper Egypt: A Comparative Study of Students in Community and Government Schools**

_Fatma Said Abdelkhaled, Budapest University of Economics and Technology; Ray Langston, Social Research Center / American Univ in Cairo_

Where is Gender & Education now and where should it be headed?

_Cameron J. Busacca, University of Maryland_

### 10:00-12:00 EDT

**Early Childhood Education: Equity, Access, and Outcomes**

_Zoom Link: [Password: 018852] or Meeting ID 947 6614 7986_

**Chair: Abbie Raikes, University of Nebraska**

- Effectively Maintained Inequality in Early Childhood Education and Care: A Comparative Perspective
  - Ji-hye Kim, Penn State University
  - Jee Bin Ahn, Penn State University

- Sustained Preschool Influence on Students’ Learning Outcomes in Adolescence: Longitudinal Evidence from Ethiopia
  - Janice H Kim, University of Cambridge

- The shape of things to come? Sustainability as dilemma and opportunity in Early Childhood Development, Education and Care
  - Mathias Urban, Dublin City University

### 12:00-14:00 EDT

**Sustaining parental engagement in early education: Snapshots from the Latin America and the Caribbean (LAC) region**

_Zoom Link: [https://creativevc.zoom.us/j/99994773097]_

**Chair: Cassandra Scarpino, ChildFund International**

- Snapshots of caregiver engagement in community ECD & early learning programs in Latin America and the Caribbean
  - Sandra Sandoval, Child Fund Guatemala

- Señas y Sonrisas smartphone app: Promoting early sign language exposure among deaf children by engaging hearing parents
  - Patrick Graham, Western Oregon University
  - Christopher Adam Noel Kurz, Rochester Institute of Technology

- A child’s first educator: Parental engagement to develop emergent literacy in Jamaica
  - Kelsey E Woodrick, Education Technical Researcher

**Discussant: Joan Cohen, Creative Associates International**

### 13:00-14:00 EDT

**Gender & Education Standing Committee Business Meeting 2**

**Gender & Education Committee**

_Zoom Link: [https://zoom.us/j/483238603?pwd=dzRkOGZmc3I1c2RiOUJIR3VkOHkwZz09]_

We are scheduling two business meetings (at 8am and 1pm ET) to be inclusive of people in different geographic zones.

**Chairs:** Catherine Vanner, McGill University; Kristy Kelly, Drexel University; Lisa Yiu, University of Hong Kong
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<td>13:00-15:30 EDT</td>
<td>Navigating ethical dilemmas &amp; other challenges in crisis contexts&lt;br&gt;Workshop Organizers:&lt;br&gt;  Mary Mendenhall, Teachers College, Columbia University&lt;br&gt;  Vidur Chopra, Harvard University</td>
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<td>14:00-16:00 EDT</td>
<td>Professionalizing Youth Work in Small States through Education Transfer: Issues, Challenges and Possibilities&lt;br&gt;Zoom Link (Password: 741949) or Meeting ID 955 9204 3079&lt;br&gt;History and Context of education transfer through&lt;br&gt;  The Commonwealth of Learning Kirk Perris, Commonwealth of Learning&lt;br&gt;Facilitating Education Transfer through Open Educational Resources Som Naidu, University of the South Pacific&lt;br&gt;Youth Work Workshops: A Research Methodology&lt;br&gt;  Faith Visentin, Lakehead University; Gary William John Pluim, Lakehead University</td>
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| 9:00-10:30 EDT     | Notes from the field: Lessons and promising practices in addressing the effects of climate change on education outcomes and resilience  
> **Youth Development and Education SIG**  
> [Zoom Link](https://careorg.zoom.us/j/645469186)  
Adolescents’ Fight against Climate Change in Mali  
*Mtende Swira, CARE USA*  
Exploring the Education-Climate Change Nexus: Experiences from the Building Climate Resilient Schools Pilot Project in Zimbabwe  
*Ellen Chigwanda, CARE USA Education Team*  
The Impact of Climate Change on Learning Outcomes in Somalia  
*Abdifarhan Farah Gure, CARE Somalia*  
| 11:00-12:30 EDT   | Social and emotional learning in the classroom  
> [Zoom Link](https://rtiorg.zoom.us/j/519799407)  
Chair: *Elizabeth Randolph*, RTI International  
Adapting teaching practices to the social and emotional classroom context in sub-Saharan Africa  
*Matthew Jukes, RTI International; Yasmin Sitabkhan, RTI International*  
Contextualizing social and emotional interventions in Niger  
*Sarah Kabay, New York University Steinhardt*  
Adaptation and co-creation of a social and emotional learning framework for the Haiti context  
*Anasthasie Liberiste-Osirus, University of Notre Dame; Tj D'Agostino, University of Notre Dame*  
What promotes social and emotional learning in Uganda primary schools?  
*Elizabeth Randolph, RTI International; Peter Muyingo, RTI International*  
| 12:00-13:30 EDT   | Experimenting with and rethinking education in the Anthropocene  
> [Zoom Link](https://zoom.us/j/601147215 (Password: 658057))  
Everyday nationalism in Australian and Hungarian preschools: Thinking about relations between extreme nationalism, oligarchic capitalism and the Anthropocene  
*Zsuzsa Millei, Tampere University, Finland; Sirpa Lappalainen, University of Eastern Finland, Finland*  
Who is the human in “humanitarianism”?  
*Settler colonial logics in the international development/aid industries. Nisha Toomey, University of Toronto*  
What matter(s) in education beyond the human?  
*Janna Goebel, Arizona State University*  
Discussants: *Marianne Larsen*, Western University; *Ines Dussel*, DIE-CINVESTAV