



vCIES 2020
EDUCATION
BEYOND THE
HUMAN
March 15 - April 2020 and beyond

Weekly Overview - April 12-18, 2020

April 13, 2020 (Monday)

8:00-12:00 EDT

Effectiveness of coaching as a teacher professional development strategy in low-income countries (A panel in 2 parts)

>Zoom Link: <https://rtiorg.zoom.us/j/281896446>

Discussant: **Kimberly Smith**, International Rescue Committee

Panel 1

Video of instructional practices as a coaching tool for teachers and rate of improved performance, *Isaac Msukwa, EDC; Tobi Mbaya, Creative Associates International*

An Experimental Study in Pakistan to Identify the Cost Effectiveness of Different Ingredients of Professional Development on Students' Outcomes and Teachers' Practices, *Hira Siddiqui, International Rescue Committee; Zulfiqar Ali, Pakistan Reading Project; Irfan Majeed, International Rescue Committee*

A sustainable model for coaching teachers within a national education system, *Jovena Tibenda, RTI International; Bureta Bureta, RTI International*

Panel 2

The cost-effectiveness of two models of professional development on out-of-school children's outcomes in northeastern Nigeria, *Silvia Diazgranados Ferrans, International Rescue Committee; Jeongmin Lee, International Rescue Committee, Yikal Chalachew, International Rescue Committee*

Assessing teacher coaching in an education in emergencies context: To what extent and how does coaching influence student outcomes? *Wael Moussa, FHI 360; Anne Smiley, FHI 360; Kathleen Deny, FHI 360*

April 14, 2020 (Tuesday)

11:00-13:00 EDT

The popular turn in global citizenship education: Youth voices from four continents

>Zoom Link: <https://zoom.us/j/884380963>

Chair: **Theresa Alviar-Martin**, Kennesaw State University

Public performance and democratic practice, *Jasmin L. Blanks Jones, University of Pennsylvania*

Training for global citizenship but local irrelevance? The case of an upscale Nigerian secondary school, *Chizoba Imoka, OISE, University of Toronto*

Opportunities for planetary eco-citizenship? Environmental conflicts in Mexican, Bangladesh and Canadian youths' lives and schooling, *Kathy Bickmore, OISE, University of Toronto*

12:00-14:00 EDT

Trends & Factors in MENA: Improving Student Achievement and Learning

Middle East SIG

>Zoom Link: <https://zoom.us/j/94214662067> (Password: 574380) or Meeting ID 942-1466-2067

Chair: **Keri Myrick**, University of Houston – Honors College

A language demise through curricular evolution: A preliminary study, *Ali Khalil, Community College of Rhode Island; Amany I. Saleh, Arkansas State University*

Trends in secondary school completion in Egypt: Progress and continuing gaps, *Ray Langsten, Social Research Center/American*



Weekly Overview - April 12-18, 2020

I believe my actions can cause change: Classroom, student, and school factors associated with civic efficacy for Loberian 8th grade students, *Laura Quaynor, Johns Hopkins University*

Discussants:

Theresa Alviar-Martin, Kennesaw State University
Chizoba Imoka, OISE, University of Toronto
Kathy Bickmore, OISE, University of Toronto
Laura Quaynor, Johns Hopkins University
Jasmine L. Blanks Jones, University of Pennsylvania

12:00-14:00 EDT

Middle East SIG Highlighted Session: Policy, pedagogies, and perceptions

Middle East SIG

>Zoom Link:

<https://asu.zoom.us/j/93330194890?pwd=SmZqdVl1OFhtzdZhaOGRvVU9tMm5mQT09> (Password: 249021) or Meeting ID 933 3019 4890

Chair: **Dan Wagner**, University of Pennsylvania

From "Education for All to "Education for Global Competence":

Implications for teacher education in the Egyptian context, *Nagwa M. Megahead, Ain Shams University and Yorkville University*

Revisiting the impact of the Arab Human Development Report (AHDR):

Perspectives on policy, teacher education and learning outcomes, *Amin Marei, University of Pennsylvania; Dan Wagner, University of Pennsylvania*

13:00-14:30 EDT

Are Children Learning to Read in the First-Grade Classroom in Nicaragua? Findings from a Study on the Use of the FAS method to Teach Early Literacy

Latin America SIG

>Link:

<https://global.gotowebinar.com/eojoin/7452201047402565899/1147076906689328908>

Chair: **Rafael Meza**, Researcher

Methodology of the FAS curriculum study, *Maria J. Vijil, Juarez and Associates*

Curriculum results, *Rebecca Stone, American Institutes for Research*
Results of the investigation, *Melba Castillo, Centro de Investigacion y Accion Ejecutiva Social (CIASES)*

Discussant: **Sophia Maldonado**, USAID Lifelong Learning Project, Juarez and Associates

University in Cairo; Fatma Said Abdelkhalek, Budapest University of Economics and Technology

Bridging the gaps between US and Iraq: Utilizing blended learning to build global understanding and re-envision a post-conflict environment, *Madlen Goldstine Simon, University of Maryland; Gregory C. Weaver, University of Maryland; Shaimaa Hameed Hussein, Al-Nahrain University*

A study of the practices of homeschooling mothers in the UAE, *Noor Doukmak, University of Illinois Urbana-Champaign*

Parent involvement in the GCC countries: A comparison by using PIRLS data, *Shefa AlHashmi, Independent Scholar*

12:00-13:00 EDT

Letters to the Future: Q & A with Xavier Cortada and Adam Roberti

>Zoom Link: <https://asu.zoom.us/j/920143493> (Password: 804362)

Xavier Cortada and Adam Roberti

14:00-16:00 EDT

Arab Parents' Involvement in their Children's Education from Childhood to Young Adulthood

Middle East SIG

>Zoom Link: <https://asu.zoom.us/j/726983635>

Chair: **Antje von Suchodoletz**, New York University Abu Dhabi

Parental involvement in inclusive summer clubs, *Eman Al-Zboon, Hashemite University Jorda.; Kholoud Al-Dabaneh, Hashemite University Jordan*

A child's first teacher: An examination of observed and self-reported parenting activities within Syrian Refugee and host communities in Jordan, *Kate Schawrtz, New York University Steinhardt; Alice Wuerml, New York University; Dennis Hilgendorf, New York University; Mark Innocenti, Utah State University; Andres Molano, Universidad de los Andes; Joyce Raflla, New York University; Lori Roggman, Utah State University; Tareq Sharawi, International Rescue Committee; Phoebe Sloane, International Rescue Committee; Kendra Strouf, New York University Abu Dhabi*

Let's play and read: Mothers' involvement in toy play and book-sharing activities, *Antje von Suchodoletz, New York University Abu Dhabi; Rana Dajani, Hashemite University*

The impact of father involvement, self-esteem and educational attainment in the Arab world, *Natasha Ridge, Al Qasimi Foundation for Policy Research; David Dings, Al Qasimi Foundation*

What do parents want? An analysis of Arab parents' involvement in their daughters' higher education and career choices, *Nada Labib, The University of Sydney*



Weekly Overview - April 12-18, 2020

April 15, 2020 (Wednesday)

10:00-12:00 EDT

How to Improve Literacy and Food Security in Environmentally Precarious Regions? Bring Everyone to the Table!

Global Literacy SIG

>Zoom Link: <https://zoom.us/j/92896134563> (Password: 601976) or

Meeting ID 928-9613-4563

The USDA McGovern-Dole Program's Intersection with National Priorities and Strategic Plans on Education and Environmental Sustainability, *Kandia Camara, Ministry of Education, Cote d'Ivoire*

All together: Improving school canteens and literacy through USDA McGovern Dole Program in Cote d'Ivoire, *Elly Bahati, AVSI Cote d'Ivoire*

Program implementation and sustainability strategies of McGovern Dole Food for Education Program in Burkina Faso, *Abdoulaye Bikienga, CRS Burkina Faso*

Two country comparison of tools, methods, evaluation, results, and lessons learned, *Michaela Gulemetova IMPAQ International; Elnaz Safarha, IMPAQ International*

Discussant: **Eleanor Morefield**, US Department of Agriculture

10:00-11:30 EDT

Derechos Humanos y Violencia: Gobierno Y Gobernanza. Desplazamiento forzado, análisis para la prevención y la restauración de los vínculos sociales rotos

>Zoom Link: <https://teacherscollege.zoom.us/j/640648176?pwd=ZDBhaGM1eWdsNGx4N1k1MXRyOW81QT09> (Password: 140666)

Derechos humanos y violencia: Gobierno y gobernanza. Desplazamiento forzado, análisis para la prevención y la restauración de los vínculos sociales rotos, *Noé Abraham González-Nieto, Tecnológico de Monterrey*

Editoras:

Marcela Gutiérrez-Quevedo, Universidad Externado de Colombia

Ángela Marcela Olarte-Delgado, Universidad Externado de Colombia

10:00-11:30 EDT

Education Policy and Governance in South Asia

South Asia SIG

>Zoom Link: <https://umass-amherst.zoom.us/j/164774321>

Beyond Trees – Policy Reflections from the Green Pakistan Initiative in Public Schools in Punjab *Ahmad Rajwana, PMIU, School Education Department; Amna Ansari, PMIUPESRP, Government of the Punjab, Pakistan. University of Cambridge, UK.; Mahjabeen Raza, New York University*

Inclusion in the policy context of India: Unpacking the world's largest state-funded private school enrollment program *Tanushree Sarkar, Vanderbilt University; Xiu Chen Cravens, Vanderbilt University*

Can information strengthen local governance of schools? Evidence from Pakistan *Minahil Asim, University of California, Davis*

10:00-11:30 EDT

Profit making in and through education: global and regional perspectives from Latin America

>Link: <https://www.youtube.com/CLADE>

Chair: **Antoni Verger**, Universitat Autònoma de Barcelona

International cooperation and profit making in education, *Camila Croso, CLADE*

Profit and education in Latin American and Caribbean legal frameworks *Theresa Adrião, State University of Campinas (UNICAMP)*

Privatization in Colombian education: an overview of its scope and impacts in the fulfillment of the human right to education *Ilich Ortiz, Universidad Nacional de Colombia*

Discussant: **David Archer**, ActionAid



Weekly Overview - April 12-18, 2020

April 15, 2020 (Wednesday) – Continued

10:00-11:30 EDT

Cross-country comparability, student responses and response processes

Large-Scale Cross-National Studies in Education SIG

>Zoom Meeting ID 988 6984 0475 (Password: 299751)

Chair: **David Rutkowski**, Indiana University

Longitudinal and Cross-Country Measurement Invariance of the PISA Home Possessions Scale *Selene Sunmin Lee, Education Testing Service (ETS)*

Gender differences in reporting behavior across different cultures: An analysis of PISA 2015 anchoring vignette data on motivation for learning *Hana Vonkova, Charles University in Prague; Ondrej Papajoanu, Charles University in Prague; Katerina Kralova, Charles University in Prague; Gema Zamarro, University of Arkansas*

Who Clicks On Advertisements During an Online Reading Assessment? An Analysis of ePIRLS 2016 Process Data *Yuqi Liao, American Institutes for Research*

11:00-12:00 EDT

Introducing the Evidence for Gender and Education Resource

>Link: <https://popcouncil.webex.com/popcouncil/onstage/g.php?MTID=e9240153057273de9d04dca5f20c90051>

Chair: **Erin Ganju**, Managing Director, Echidna Giving
What have we learned about what works to improve girls' education? *Stephanie Psaki, Population Council; Barbara Mensch, Population Council; Erica Chuang, Population Council; Nicole Haberland,*

What is the Girls' Education Network? Where are the greatest needs in girls' education? And where is the work happening? *Nicole Haberland, Population Council; Meredith Kozak, Population Council; Stephanie Psaki, Population Council; Barbara Mensch, Population Council; Erica Chuang, Population Council*

How FAWE is using evidence to inform our work in girls' education, and how the Girls Education Network will accelerate progress. *Martha Muhwezi, Forum for African Women Educationalists (FAWE)*

How DFID uses evidence to drive our work in girls' education, and how the Girls' Education Network can inform future investments. *Hugo Gorst-Williams, UK Department for International Development*

Discussant: **Matthew Jukes**, RTI International

11:00-12:30 EDT

Business Meeting: Education Conflict and Emergencies SIG
Education, Conflict, and Emergencies SIG

>Link: Please email Elisheva Cohen ellcohen@iu.edu for Zoom link

12:00-14:00 EDT

Business Meeting: Middle East SIG

Middle East SIG

>>Zoom Link: <https://pitt.zoom.us/j/92788294443> (Password: 009090) or Meeting ID 927 8829 4443

12:00-14:00 EDT

Creating a sustainable model for the development of research in EGL In Central America and the Caribbean

>Link:

<https://attendee.gotowebinar.com/register/1630893908633138187>

Chair: **Rebecca Stone**, American Institutes for Research

Knowledge and Practices in Applied Research in EGL *Ingrid Nanne, Universidad del Valle de Guatemala*

Postgraduate program for the training of researchers on EGL *Pablo Eduardo Barrientos, RedLEI Training coordinator; Mariela Isabel Zelada, Universidad del Valle de Guatemala/RedLEI*

Regional Certification: Fundamentals and Skills of EGL *Maria J Vijil, Juarez and Associates*

12:00-13:00 EDT

FILM FESTIVALETTE "The Serengeti Rules": Live Q & A & discussion with film director Nicolas Brown

>Zoom Link: <https://zoom.us/j/608753103>

Nicolas Brown



NICOLAS BROWN, DIRECTOR



THE SERENGETI RULES

WITH NEW KNOWLEDGE COMES NEW HOPE



@SerengetiRules



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Weekly Overview - April 12-18, 2020

April 15, 2020 (Wednesday) – Continued

14:00-16:00 EDT

Leadership, governance and educational reform in the Middle East and North Africa

Middle East SIG

>Zoom Link: <https://asu.zoom.us/j/472232642>

Chair: **Lou L. Sabina**, Stetson University

Importing an American liberal arts university: implications and challenges in post-conflict society *Hayfa Jafar, University of Toronto*

The relationship between school inspection and school improvement in the United Arab Emirates *Ali Ibrahim, United Arab Emirates University*

Assessing Educational Culture and Leadership Preference Among Saudi Arabian Educators *Lou L. Sabina, Stetson University; D. Elise Gruber, Stetson University; Kiara L Sabina, Seminole State College of Florida*

Egypt's State schooling: a resource for contradictions *Mamdouh Fadil, Creative Associates International and University of Sussex - UK*

14:00-16:00 EDT

Adequacy of Anglo-Saxon based language intervention programs in addressing the diglossic characteristic of Arabic speaking communities

Middle East SIG

>Link to come / possibility of cancellation (check [Living Calendar](#))

Chair: **Karen Froud**, Teachers College, Columbia University

Anthropological Perspectives on Diglossia in the Arab World *Afaf Al-Khoshman, Teachers College, Columbia University*

The development of bilArabi curriculum innovative approach for teaching Modern Standard Arabic in children *Hanada Taha-Thomure, Zayed University*

Discussant: **Manuel E Cardoso**, UNICEF / Teachers College, Columbia University

16:00-18:00 EDT

Educational research and policy-making in the Arab world

Middle East SIG

>Zoom Link: <https://asu.zoom.us/j/488326795>

Do Independent Educational Associations Influence

Educational Reforms? The Case of Lebanon *Maha Shuayb, Center for Lebanese Studies*

Exploring the possible: Developing adaptive educational policies through collaborative action research in the Arab context. *Rima Karami-Akkary, American University of Beirut*



Weekly Overview - April 12-18, 2020

April 16, 2020 (Thursday)

8:00-10:00 EDT

Generating high-quality SEL data at scale: A case study of rigor, responsiveness, and responsibility in Lebanon

>Zoom Link: <https://nyu.zoom.us/j/357017202>

Chair: **Wafa Kotob**, World Learning

Mapping social emotional learning and related skills across frameworks used by the Lebanon Ministry of Education
Bryan Nelson, Harvard Graduate School of Education;
Sonya Rose Temko, Harvard Graduate School of Education;
Rebecca Bailey, Harvard Graduate School of Education;
Stephanie M Jones, Harvard Graduate School of Education

A systems level co-construction of Lebanon's National SEL framework
Garene Kaloustian, World Learning; Samar Ahmadih, The Lebanese Center for Education Research and Development; Nahla Harb, The Lebanese Ministry of Education and Higher Education Pedagogical and Scholastic Guidance Office; Wafa Kotob, World Learning

Rigor, responsiveness, and responsibility: An exercise in developing social emotional measurement tools fit for purpose and context
Roxane Caires, Global TIES for Children, New York University; Carly Tubbs Dolan, New York University Global TIES for Children

Discussant: **Carly Tubbs Dolan**, New York University Global TIES for Children

9:00-11:30 EDT

Africa SIG Bantaba

Africa SIG

>Zoom Link: <https://oise-utoronto.zoom.us/j/567881031>
(Password: 00463)

Host and Co-Moderator: **Mary Drinkwater**, Yorkville University
Chair & Breakout Room Moderator: **Martial Dembélé**, University of Montréal

Co-Moderator and Breakout Room Moderator: **Rhonesha Blaché**, Teachers College, Columbia University
Invited Contributor: **Yusef Waghid**, Stellenbosch University, South Africa
Invited Contributor: **Lesley Le Grange**, Stellenbosch University, South Africa

Invited Contributor: **José Cossa**, American University in Cairo
Discussant: **N'Dri Assié-Lumumba**, Cornell University
Discussant: **Chizoba Imoka**, Founder/CEO, Unveiling Africa
Breakout Room Moderator: **Nii Addy**, McGill University
Breakout Room Rapporteur: **Rebecca Bayeck**, Penn State University
Breakout Room Rapporteur: **Laura Quaynor**, John Hopkins University
Breakout Room Rapporteur: **Yvette Hutchinson**, British Council

10:00-12:00 EDT

Developing soft skills among youth in Central America and sub Saharan Africa

Youth Development and Education SIG

>Zoom Link:

<https://zoom.us/j/933110150?pwd=UTITQ2s4bHZwVkovK2EwWnVnUncyZz09> (Password: 105985) or Meeting ID 933 110 150

Chair: **Moses Ngware**, African Population and Health Research Center (APHRC)

Measuring Youth Soft Skills and Key Outcomes: Enumerator Effects
Carina Omoeva, FHI 360

Drivers of whole youth development skills in TVET institutions in Kenya
Francis Maina Kiroro, African Population Health and Research Center; Vollan Ochieng, APHRC; Moses Ngware, African Population and Health Research Center (APHRC)

Examining the capabilities of Kenya's TVET institutions in instilling soft skills
Moses Ngware, African Population and Health Research Center (APHRC); Francis Maina Kiroro, African Population Health and Research Center; Vollan Ochieng, APHRC

Adapting Soft Skills Training to the Labor Market
Louis Alexander, Banyan Global

Discussant: **Catherine Honeyman**, World Learning

10:00-12:00 EDT

Empowering young women to change entrepreneurship, employment and power dynamics through innovative skill building programs in LMICs

>Zoom Link: <https://makingcents.zoom.us/j/271478027>

Maria Brindlmayer, USAID project YouthPower Learning @ Making Cents International; *Paul Spurzem*, Visionaria Network; *Karen Carvajalino*, The Biz Nation

10:00-12:00 EDT

Nicaragua educación y medioambiente: ¿Cómo la lectura y su enseñanza pueden reorientar la educación hacia la búsqueda del desarrollo sostenible?

> <https://register.gotowebinar.com/register/8820316768576506891>

Chair: **Maria J Vijil**, Juarez and Associates

Las limitaciones del currículo para la enseñanza de la lectoescritura en aulas multigrado de zonas rurales.
Rafael Santiago Meza, Universidad Centroamericana

Una aproximación al perfil lector de docentes del primer ciclo de educación primaria
Ana Lucía Álvarez, Centro de Investigación y Acción Social Educativa

Lectoescritura Inicial: Una transición con sentido
Ana Lucía Vijil, Colegio Nórdico Internacional



Weekly Overview - April 12-18, 2020

April 16, 2020 (Thursday) - Continued

10:00-12:00 EDT

Increasing equitable opportunities for learning: Technology and the provision of learning materials

>Zoom Link: <https://zoom.us/j/919888513>

Chair: **Penelope Bender**, BurdaEducation

Track and Use: Using intelligent data mining to improve supply chain management for teaching & learning materials
Maureen Ochako, blueTreeGroup

Expanding access to high quality learning materials: Creating storybooks offline with Saide's new African Storybook Maker
Dorcas Wepukhulu, Saide

The role of technology in increasing access to reading materials: The example of the Global Digital Library (GDL)
Christer Gunderson, Global Digital Library

Discussant: **Rebecca Leege**, Worldreader

10:00-11:00 EDT

ICT4D Business Meeting

ICT4D SIG

> Please email Haijun Kang (hjkang@ksu.edu) for Zoom link

12:00-13:30 EDT

Agency and Structure in Latin America: Addressing educational disparities in Brazil, Mexico and Peru

Latin America SIG

>Zoom Link: <https://zoom.us/j/99804007393> (Password: 925138) or Meeting ID 998-0400-7393

Chair: **Hugo Chaves**, Stanford University

Policy Making for Teaching Quality: An Analysis of Teacher Assessment Results as a Relevant Input for Peruvian Professional Development Policies
Daniela Gamboa, Stanford University

Pre-School Expansion in Brazil: Does enrollment affect children's outcomes? A study about childhood education.
Hugo Chaves, Stanford University

Understanding school choice: Evidence from Mexico.
Salome Aguilar Llanes, Stanford University

11:30-13:30 EDT

Book Launch - Where is Our Home?

>Zoom Link: <https://zoom.us/j/624403864>

Jude Al-Sharif, New York University Abu Dhabi; Sara Michelle Pan Algarra, NYU Abu Dhabi; Malak Yasser Abdel-Ghaffar, New York University Abu Dhabi

11:30-13:30 EDT

**The Abidjan Principles on the right to education: A practical tool to address global challenges to the provision of quality education for all to ensure future peaceful societies and life on earth Globalization
 Globalization & Education SIG**

>Zoom Link: <https://global.gotomeeting.com/join/228181157>

Chair: **Frank M. Adamson**, California State University, Sacramento

The Abidjan Principles: from a unique drafting and adoption process to quick recognition and implementation
Delphine Dorsi, Right to Education Initiative; Sylvain Aubry, Global Initiative for Economic, Social and Cultural Rights; Ashina Mtsumi, Global Initiative on Economic, Social and Cultural Rights; Magdalena Sepulveda, Independent

Advocacy at the local in implementation of Abidjan Principle:

The civil society efforts in Nepal
Ram Gaire, National Campaign for Education Nepal (NCE - Nepal)

The development of a Francophone research network on the privatization and commercialization of education: Research plans and perspective
Thibaut Lauwerier, University of Geneva

Civil society data gathering in Canada
Eloïse Tan, People for Education

What do the Abidjan Principles tell us about the education landscape in Ghana, Kenya, Malawi, Mozambique, Nigeria, Tanzania and Uganda?
Maria Ron Balseira, ActionAid; Asmara Figue, ActionAid; Elaine Unterhalter, Institute of Education, University College London

Discussant: **Hughes Moussy**, IIEP/UNESCO

18:00-19:30 EDT



COMMON WORLDING AND EDUCATION IN THE CHTHULUCENE

Affrica Taylor and Veronica Pacini-Ketchabaw, with Iveta Silova as moderator

APRIL 16, 2020 at 6pm EDT Join via Zoom

KEYNOTE

>Zoom Link: <https://asu.zoom.us/j/176838142>

Chair & Discussant: **Iveta Silova**, Arizona State University

Shaking the bedrock of education: Tapping into the seismic force of our chthonic inheritance
Affrica Taylor, University of Canberra

Queer worlding synthetic classrooms in the Chthulucene
Veronica Pacini-Ketchabaw, Western University



April 17, 2020 (Friday)

8:00-10:00 EDT

Gender violence in educational systems

> Zoom Meeting ID 509 417 8390

Chair: **Hibah Sidat**, University of Toronto

Looking for Sankofa: An Examination of Gendered

Islamophobia Against Muslim Students in the North

American Educational System **Hibah Sidat**, *University of Toronto*

The Laïcization of the religious radical in French public schools: Can educational secularization drive youth away from violent extremism? **Walid Hedidar**, *University of Denver*

Girls' Voices towards Gender Based Violence in Primary Schools: Perspectives from selected Countries - Kenya, Nigeria, Jamaica & Malawi **Dasmine Paulette Kennedy**, *Former Echidna Global Scholar*; **Mary Akinyi Otieno**, *Kenyatta University*; **adefunke oluwafunmilayo ekine**, *Tai Solarin University Of Education, Ijagun, Nigeria*; **Madalo Samati**, *Executive Director, Creative Centre for Community Mobilization, Malawi*

Shaping sexual subjectivities: a content analysis of documents from New Zealand and the US **Rose Hyson**, *University of Minnesota*

9:30-11:30 EDT

>Link to come (check [Living Calendar](#))

The Power of Play for Quality Education in Formal Education Systems

Chair: **Bo Stjerne Thomsen**, *LEGO Foundation*

Leveraging Play for Learning: Play-based learning Policy Integration in Tanzania **Andrea Diaz-Varela**, *Right To Play*; **Ellen Fesseha**, *University of Toronto*

Learning through Play at School – a review of evidence **Patricia Castanheira**, *LEGO Foundation*

Playful learning, playful teaching: Stories from three South African schools **Lynneth Solis**, *Harvard University*

Discussant: **Angela Pyle**, *Ontario Institute for Studies in Education, University of Toronto*

9:30-11:00 EDT

South Asia SIG Business Meeting

South Asia SIG

>Zoom Link: <https://umass-amherst.zoom.us/j/503941512>

Chairs: **Sahara Pradhan**, *University of Massachusetts Amherst*

Tania Saeed, *Lahore University of Management Sciences (LUMS)*

12:00-14:00 EDT

RedLEI: Unifying efforts to further research on early grade literacy in Central America

>Link: <https://attendee.gotowebinar.com/register/1517246187878043148>

Chair: **Rebecca Stone**, *American Institutes for Research*
Design and Implementation of the RedLEI Scholarship Program
Paola Alejandra Andrade, *Red para la Lectoescritura Inicial de Centroamérica y el Caribe -RedLEI*

RedLEI Scholarship Program. Regional Research Results **Hilda Ruth Flores Muñoz**, *Universidad de Deusto España/Universidad del Valle de Guatemala*

Implication and scope of the RedLEI scholarship program
Mariela Isabel Zelada, *Universidad del Valle de Guatemala/RedLEI*

Discussant: **Maria J Vijil**, *Juarez and Associates*

13:15-14:30 EDT

Migration, Belonging and Public Pedagogy

>Link: <https://gsumeetings.webex.com/gsumeetings/j.php?MTID=m2a3932eb904746bcf28e1495b6d4502b>

Chair: **Kristina Brezicha**, *Georgia State University*

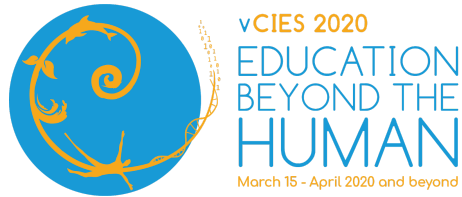
"I do not belong to either Bangladesh or Burma": The cost of losing home among adolescent Rohingya refugees **Fatima Tuz Zahra**, *Harvard University*; **Reshmaan Hussam**, *Harvard University*

Finding a niche in the Canadian Labour Market: Immigrants' Experiences of Transitioning to Work in Canada **Jingzhou Liu**, *University of Calgary*

Migrant caravan and public pedagogy in Mexico. An exploration of narratives **Marco Aurelio Navarro-Leal**, *Universidad Autónoma de Tamaulipas*

Discourses of Belonging: Intersections of truth, power, and ethics in research with migrant youth **Sophia Rodriguez**, *University of North Carolina at Greensboro*; **Jeremy Acree**, *University of North Carolina, Greensboro*

"I left because...": The role of education in the calculus of Caribbean (highly skilled) emigrants' decision to migrate **Nigel Brissett**, *Clark University*



Weekly Overview - April 12-18, 2020

April 17, 2020 (Friday) – Continued

18:00-20:00 EDT

Parenting, Technology and Mobility: Chinese Education in a Global Context

>Zoom Link: <https://zoom.us/j/99046987246> (Password: 298934) or Meeting ID 990-4698-7246

Chair: **Chen Zhang**, Stanford University

How Does Schools' Educational Technology Capacity Affect Students' Performance in Math and Science? Evidence from PISA Tests and Schools in China *Meng Guo, Stanford University; Jingxin Wu, Stanford University*

How Rabid Competition Mindset Affecting Chinese Undergraduate Students' Academic Performance In American Universities *Chen Zhang, Stanford University*

Comparison of Low- and High-socioeconomic-status (SES) Families in Urban China: Does SES Affect Children and Parents' Educational Mindsets and Behaviors? *Yuman Li, Stanford University; Shang Xu, Stanford University*

Comparing parenting between rural and urban households in China: Does difference in parenting explain the gap in child cognitive development? *Yi Yang, Stanford Graduate School of Education; Hannah Johnstone, Stanford Graduate School of Education*

Assessing the Range of Cognitive Processes in Hong Kong Diploma of Secondary Education (HKDSE)'s English Language Reading Literacy Test (2012–2019) *Pok Jing Ho, Stanford University*

Upcoming Virtual Workshops

I/We Are Earth: Embodied Compassionate Inquiry towards Earth Kinship

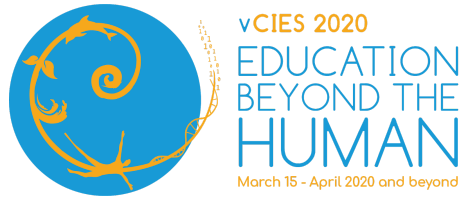
Danielle Denichaud

The workshop will take participants through a seven stage process to introduce them to the author's methodology of polymorphous compassionate inquiry (PCI) as well as provide a first-hand experience of how an embodied critical process can inform new pedagogical paths for creatively engaging youth with the cultural, psychological, spiritual and emotional challenges associated with current ecological crises.

Date: **Sunday April 19th**

Time: 1pm - 3pm EDT

Link: <https://zoom.us/j/992373404> (Password: 372081) or Meeting ID 992-373-404



Weekly Overview - April 12-18, 2020

Creating E-Feminist Mentoring Virtual Workshop

The current workshop takes into consideration the recent health crisis in its design. Specifically, the workshop will cover how to create and sustain feminist mentoring relationships in a virtual (online) space. Through the combination and application of feminist and e-mentoring principles, the workshop will generate strategies to continue the growth and development of feminist mentorship between individuals with an existing mentoring relationship, as well as create virtual feminist mentoring relationships with potential mentors.

Date: **Monday, April 20, 2020**

Time: 11:30am - 1:00 pm EDT

Link: <https://zoom.us/j/101022081> (Password TBD, please check [Living Calendar](#))

Ague Mae Manongsong,
Catherine Vanner, Kristy Kelly,
Kathryn Elliot

Unpacking the 'Black Box' of Fieldwork in Crisis Contexts: Beyond the Methods

Emerging researchers (i.e. graduate students and new practitioners) rarely have the opportunity to learn, reflect, and plan for the inevitable challenges that will arise while conducting fieldwork in crisis- and conflict-affected settings. This pre-conference workshop, in connection with the Education, Conflict, and Emergencies SIG, will unpack the multitude of issues, dilemmas, and opportunities that researchers may face beyond the day-to-day data collection activities. These challenges include: gaining access to the field and participants, building rapport and constructive relationships with research participants (including children) and partners, mitigating ethical dilemmas, ensuring the safety of your participants, staying safe and managing personal identities across different contexts, and understanding the importance of self-care and well-being. [Note: for the rescheduled virtual session, the scenarios used in this workshop will primarily benefit graduate students, though the themes/issues cut across other types of "researchers".

Date: **Thursday, April 23**

Time: 1:00-3:30 pm EDT

Link: <https://teacherscollege.zoom.us/j/430579118>

Mary Mendenhall, Chris
Henderson, Tejendra Pherali,
Fabiana Maglio, Michelle
Bellino, Sarah
Dryden-Peterson, Vidur
Chopra, Elizabeth Adelman,
Elisheva Cohen, Danni Falk,
Daniel Shephard, Jihae Cha,
Christiana Kallon Kelly, Samah
Al-Sabbagh