



## Weekly Overview - April 5-11, 2020

### April 7, 2020 (Tuesday)

#### 8:00-9:30 EDT

##### **Early grade reading interventions, implementation and sustainability of reading reforms under USAID-funded Pakistan reading project**

USAID funded Pakistan Reading Project key accomplishments and best practices, *Naeem Sohail-Butt, Chief of Party, Pakistan Reading Project & Daman Bozdar, US Agency for International Development (USAID)*

Provincial and regional governments' support in Implementation, *Muhammad Tayyab Lehri, Secretary Secondary Education, Government of Balochistan, Pakistan*

Provincial and regional governments' ownership and initiatives to sustain reading reforms, *Arshad Khan, Secretary Education Elementary and Secondary Education Department, Government of Khyber Pakhtunkhwa, Pakistan*

##### **Improving mathematics education in low- and middle-income countries: Exploring research-based instructional practices**

*Norma Evans, Evans and Associates; Leanne Ketterlin Geller, Southern Methodist University; Wendi Ralaingita, RTI International, Deepa Srikantaiah, World Learning*

##### **Community-based early childhood care and education (Part I): Understanding and adapting to local contexts**

###### **Early Childhood Development SIG**

Defining SEL from the ground up: Creation and implementation of a culturally-adapted SEL framework, *Brigitte Anziom, ASTRADHE*

Household attributes and early learning: Applying the IDELA Household Survey in rural Cameroon, *Pierre De Galbert, Brown University*

Understanding Jordanian Parents' Beliefs about their Children's Readiness to Learn, *Nell O'Donnell Weber, Consultant*

Discussant: Sarah Strader, Two Rabbits

##### **Developing digital books in indigenous languages in the Global South**

Indigenous language overview, *Paul Frank, SIL LEAD Inc*

The experience of Guatemala in the development and use of digital books, *Sophia Maldonado, USAID & Lifelong Learning project, Juarez and Associates, Inc.*

Using mother-tongue audiobooks for language and literacy development in a preschool in rural Kenya, *Angela BECKER, SIL Africa*

Story Weaver: Creating reading resources for children in the Indigenous languages of the Global South, *Amna Singh, Pratham Books*

Seeding stories with Bloom Reader in Papua New Guinea, *Richard Jones, Save the Children/World Bank Group*

Discussant: Brooke Estes, US Agency for International Development (USAID)

#### 14:00-15:30 EDT

##### **Advancing the Professional Development of Teachers and Trainers in Youth Programs: Tools and Approaches**

###### **Youth Development and Education SIG**

Instructional Coaching for Post-Secondary Educators in South East Asia, *Nancy Chervin, Education Development Center, Inc.*

Measuring Youth Preparedness for Work in a Digital World: Practices from EDC's AWARE 2 Project, *Emma Catalfamo, Education Development Center, Inc.*

Classroom-based soft skills assessment, *Ann Hershkowitz, Education Development Center, Inc.*

Discussant: *Rebecca Pagel, USAID*

#### 18:00-20:00 EDT

##### **Language, gender, and cultural identities: Education as symposium or barrier**

Chair: *Rebecca Clothey, Drexel University*

A diaspora in cultural crisis: Uyghurs in Turkey, *Rebecca Clothey, Drexel University (chair)*

Whose linguistic competence? Education as symposium opportunities to learn in tension: Young Latinx children in northeast Iowa, *Laura Edwards, University of Northern Iowa*

Constructions of ethnic masculinity and femininity in the experience of schooling: the Bihari / Bhadrakol divide in India, *Sangeeta Roy, Tata Institute of Social Sciences*

Two faces of education in the Dominican Republic: Race, gender and sexuality through the voices of teachers and students, *Sophia D'Angelo, University of Cambridge*



## Weekly Overview - April 5-11, 2020

### April 8, 2020 (Wednesday)

8:00-10:00 EDT

**Highlighted Session: Study Abroad & International Students SIG**  
**Highlighted Session: Mobility and pathway of Asians who study in the U.S.: New framework for empirical analyses using micro and macro data**

> [Zoom link \(Meeting ID: 375662198 Password: 792870\)](#)

**Study Abroad & International Students SIG**

Chair: Yukari Matsuzuka, Hitotsubashi University

What determines the destination of Asian students? Yuriko Sato, Tokyo Institute of Technology

Education and Career Pathways of Asians Who Received Doctoral Degrees in U.S. Universities, Yukari Matsuzuka, Hitotsubashi University; Kazuhiro Fukazawa, Hitotsubashi University

Global Mobility and Impact Pathways: Asian Students in the United States, Mirka Martel, Institute of International Education

Discussant: Chris R. Glass, Old Dominion University

**Generating transformative change through reframing education within and beyond school settings**

> [Zoom link](#)

Chair: Shinobu Yume Yamaguchi, UNUIAS

Whole-school, whole-student, social and emotional learning and transversal competencies = happy schools, Mark Manns, UNESCO Bangkok

A multi-stakeholder approach for ESD beyond school settings, Hiroaki Takiguchi, UNUIAS

The Satoyama symposium — fostering community-based learning on biodiversity, Evonne Yiu, UNUIAS

Digital kids Asia-Pacific: digital citizenship beyond ICT skills, Jonghwi Park, UNESCO UIL

Discussant: Maki Katsuno Hayashikawa, UNESCO Bangkok

**Early Childhood Development SIG Highlighted Session: Community-based early childhood care and education. (Part II): Observation and coaching for program quality**

**Early Childhood Development SIG**

> [Zoom link](#)

Utilizing formal coaching and peer-to-peer mentoring to improve the quality of informal childcare in Kenya, Afzal Habib, Kidogo

Aiding early learning programmes with data, Alodia Santos, World Vision  
Teacher observation and coaching in rural community preschool centers, Sarah Strader, Two Rabbits

Discussant: Nell O'Donnell Weber, Consultant

12:00-13:30 EDT



**Film Festival Live Q & A: Biomimicry**

> [Zoom link](#)

12:30-14:00 EDT

**Virtual Speed Mentoring for Careers in Comparative and International Education**

> [Zoom link](#) (Password: 12341234)

**Slack:** vcies2020.slack.com

**Slack Channel:** #speed\_mentoring\_for\_careers\_in\_cie





## Weekly Overview - April 5-11, 2020

### April 9, 2020 (Thursday)

8:00-10:00 EDT

#### Inclusive education, human rights, and private actors

> [Bluejeans link](#)

Chair: *Kate Lapham, Open Society Foundations*

Use and abuse of resources for inclusive education in Armenia, Kazakhstan, Serbia and Ukraine: an overview of findings, *Mihaylo Milovanovitch, Centre for Applied Policy and Integrity*

The effects of the growth of private actors on inclusive education: The case of persons with disabilities, *Dominique Steinbrecher, Asociación Civil por la Igualdad y la Justicia*

Inclusive Education and the Abidjan Principles, *Sylvain Aubry, Global Initiative for Economic, Social and Cultural Rights*

Discussant: *Mireille de Koning, Open Society Foundations*

11:00-12:30 EDT

#### Education for peace and belonging

> [Zoom link](#) (Password: 064025)

Chair: *Kim MinJeong, University of Massachusetts Lowell*

Teacher's promoting safe learning environments among crisis and violence contexts, *Sady Michell Allonzo, Dai Global LLC.*

The localization of citizenship and peace education through self-organized learning environments in Colombia, *Daniel Moshe Nahum Teachers College, Columbia University; John Charles Bradley, Teachers College, Columbia University*

Kubana N'Bandi: A mixed methods study of Rwandan orphaned and vulnerable children's feelings of belonging, *Darren Rabinowitz, Teachers College, Columbia University*

Discussant: *Hanna Addam El-Ghali, American University of Beirut*

### April 10, 2020 (Friday)

9:00-10:00 EDT

#### Coaching's Role in Improving Literacy at Scale: Findings from multi-country studies examining the effectiveness of instructional support

*Global Literacy SIG*

> [Zoom link](#)

Chair: *Benjamin Piper, RTI International*

Sustaining coaching practices: Successes and challenges of developing a school-based coaching model, *Christabel Pinto, Room to Read*

Examining "best practices" for literacy coaching and monitoring: Evidence from Northern Nigeria and Ghana, *Yvonne Cao, FHI360; Wael Moussa, FHI360; Annie Smiley, FHI360; Brian Dooley, FHI360*

Do's and don'ts of improving teaching through instructional support: Findings from a multi-country study of coaching and communities of practice, *Benjamin Piper, RTI International; Jessica Mejia, RTI International; Kellie Betts, RTI International*

Discussant: *Carol da Silva, Worldreader*

14:00-15:30 EDT

#### Scaling learning to solve the world's greatest challenges

> [Zoom link](#) (Password: 951020) One tap mobile

Chair: *Heather Simpson, Room to Read*

Scaling literacy instruction, libraries, and book publishing, *Heather Simpson, Room to Read*

Systematic approach to scaling, *Nitika Tolani, MSI; Larry Cooley, Management Systems International*

Supporting governments to adapt, pilot, and scale evidence-backed education programs, *Radhika Bhula, J-PAL*

Discussant: *Patrick Hannahan, Brookings Institution*