



vCIES 2020
EDUCATION
BEYOND THE
HUMAN
March 15 - April 2020 and beyond

Virtual Workshops

Virtual Workshops were held as a part of vCIES during the months of March and April 2020. Special thanks to the workshop facilitators for moving their sessions online.

Perennial and New Ecological Ethics, Paradigms and Practices, and Envisioning a Sustainable Future

Jing Lin, Tom Culham,
Denise McHugh, Annie
Rappeport

This workshop led participants through a series of mindfulness activities and meditations to cultivate compassion and explore a new Ecological Ethics. It explored the loss of wisdom that occurs when we cut down trees and destroy the environment as well as reflects on what is necessary to create a sustainable future.

Held on March 22, 2020.

We Are All Connected- Network Data Analysis and Visualization

Byoung-gyu Gong

This workshop targeted audiences who want to familiarize themselves with the network analysis and visualization method. There was no prerequisite for the participants, and this workshop provided basic level knowledge and skills for the beginners of network analysis. The participants were required to install free software packages such as R & R Studio and Gephi and bring their laptop.

The workshop was recorded and made available to registered workshop participants only.

Creating E-Feminist Mentoring Virtual Workshop

Ague Mae Manongsong,
Catherine Vanner, Kristy
Kelly, Kathryn Elliot

This workshop took into consideration the recent health crisis in its design. Specifically, the workshop covered how to create and sustain feminist mentoring relationships in a virtual (online) space. Through the combination and application of feminist and e-mentoring principles, the workshop generated strategies to continue the growth and development of feminist mentorship between individuals with an existing mentoring relationship, as well as create virtual feminist mentoring relationships with potential mentors.

Held on April 20, 2020.

Putting the Right to Education into Practice: Developing a Research Agenda and Indicators Based on the Abidjan Principles

Frank Adamson, Sylvain Aubry, Delphine Dorsi, Mireille de Koning, Hugues Moussy, Elaine Unterhalter, Thibault Lauwerier

This workshop aims to reflect on research choices and develop possible lines of research and/or indicators informed by, and in support of the implementation of, the Abidjan Principles. It is anticipated that participants will come away with a deeper understanding of the Abidjan Principles and how these can be operationalised in practice through research to address education challenges in different contexts. Specifically, it is expected that participants will develop initial ideas for research projects that may be further developed following the workshop.

This workshop may become available at a later date as an unofficial part of vCIES.

Charting an SDG 4.7 Roadmap for Radical, Transformative Change in the Midst of Climate Breakdown

Christina T. Kwauk, Radhika Iyengar

The purpose of this workshop was to build off of the Brookings report and to bring together stakeholders from the fields of ESD, GCED, GE, and HR education to begin laying out a shared vision, or roadmap, for the global education sector in climate action. The aim was that this workshop would serve as a launching pad for a series of working meetings over the course of 2020 for those who express interest at the workshop to continue being engaged. The working meetings will culminate in an edited volume focused on education and climate action.

Held on April 29, 2020.

Recording available on YouTube:
<https://www.youtube.com/watch?v=gwc-GOfdKJQ>

I/We Are Earth: Embodied Compassionate Inquiry towards Earth Kinship

Danielle Denichaud

The workshop took participants through a seven stage process to introduce them to the author's methodology of polymorphous compassionate inquiry (PCI) as well as provided a first-hand experience of how an embodied critical process can inform new pedagogical paths for creatively engaging youth with the cultural, psychological, spiritual and emotional challenges associated with current ecological crises.

Held on April 19, 2020.

Recording available on YouTube:
<https://youtu.be/mrXtB-9s5AM>

Social Mass Action by School Students and the Challenges for Critical Pedagogy and Education Systems

Noncedo Madubedube,
Camila Cocifia, Luke Shore,
Dierdre Williams

This workshop focused on two case studies of Chile and South Africa to explore how a new generation of students and teachers are mobilising to hold state and non-state actors to account over education provision. It brought together a diversity of perspectives to discuss the ways in which both student and teacher unions and more informally organised movements are setting agendas and effecting change, building on examples from the Global South and the intersections with experiences of participants in the room from the US and elsewhere.

Held on April 29, 2020.

How to Ace Results in Reading and Math? Secrets you Won't Hear Elsewhere

Helen Abadzi, Aglaia
Zafeirakou

The workshop aimed to train participants in the essential workings of memory and perception, with applications to reading and math, particularly for poor populations. A pre-conference course on cognitive science for international education has been offered every year since 2011. This year it focused specifically on reading and math solutions.

Held on March 22, 2020.

Unpacking the 'Black Box' of Fieldwork in Crisis Contexts: Beyond the Methods

Mary Mendenhall, Chris
Henderson, Tejendra
Pherali, Fabiana Maglio,
Michelle Bellino, Sarah
Dryden-Peterson, Vidur
Chopra, Elizabeth Adelman,
Elisheva Cohen, Danni
Falk, Daniel Shephard,
Jihae Cha, Christiana
Kallon Kelly, Samah
Al-Sabbagh

Emerging researchers (i.e. graduate students and new practitioners) rarely had the opportunity to learn, reflect, and plan for the inevitable challenges that will arise while conducting fieldwork in crisis- and conflict-affected settings. This virtual workshop, in connection with the Education, Conflict, and Emergencies SIG, unpacked the multitude of issues, dilemmas, and opportunities that researchers may face beyond the day-to-day data collection activities. These challenges include: gaining access to the field and participants, building rapport and constructive relationships with research participants (including children) and partners, mitigating ethical dilemmas, ensuring the safety of your participants, staying safe and managing personal identities across different contexts, and understanding the importance of self-care and well-being. The scenarios used in this workshop primarily benefited graduate students, though the themes/issues cut across other types of "researchers".

Held on April 23, 2020.