International dimensions of education in Poland. Global citizenship education in schools and internationalization at universities - two sides of the same coin?

Internationalization within K-12 (through Global Citizenship Education) and Higher Education in Poland (influenced by national and European policy)

Nationally oriented GCE in Poland
Examples from curriculum (2009)

- The core unit: “Nation, Homeland, Mountain”, selected content: development of citizenship within nation-states by discussing ethics versus civic citizenship, pupils are learning about diverse perspectives and notions of civic identities, and developing knowledge about minorities in Poland and other countries and the refugee crisis in different parts of the world is general.

- The core unit: “Problems of Humankind”, selected content: poverty aid activities in the world, war, South and the wealthy North, conflicts around the world, activities such as housing on the map places of humanitarian conflicts and discussing the course of the conflict and with suggestions for solving.

- Environmental education for primary school (K-3), selected content: protection of plants and animals in the world, knowledge about the role that a man can form the environment (i.e. by air and water pollution), water for life on Earth, ways of water saving

Internationally oriented GCE in Poland
Examples from curriculum (2009)


- The core unit: “Social Change”, selected content: solidarity movement in Poland, social responsibility, for action in own communities, development of sense of belonging.

- The core unit: “Citizenship”, selected content: development of interest in own region and Poland, responsibility for the natural environment, cultural heritage, and the development of the meaning of identity with one’s region and Poland in contemporary times

Global Citizenship Education in Poland (1945-2020)

Conclusions


Leek, J. (2019). Decentralization policies concerning leadership of parents and students in school councils in Poland. From autocracy to democracy within the state monopoly, *International Journal of Leadership in Education*, online first.

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